



"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

Ajeenkya D Y Patil Group of Institution's Technical Campus
Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

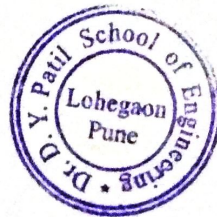
(Accredited by NAAC)

1.4 Feedback System

1.4.1(QnM) Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni

Sr.No	Documents
1	Covering Letter to BoS
2	Stake Holder Questionaries' & Responses
3	Communication Proof (Register Post)
4	Action Taken Report



Principal

(Signature)
Dr.F.B. Sayyad



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Covering letters send by all departments
to respective BoS for curriculum feedback



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AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref. No :- ADYPKC/SOE/2022-23/135

Date - 11/11/2022

To,
Dr. Patil P. A.
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2021-22.

Respected Sir,
As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.


We have taken feedback of our department from the all stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

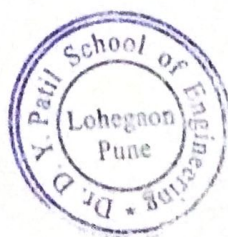
The questionnaires, and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.


Prof. Rohit Garad
HoD- Mech Dept


Dr. F. B. Sayyad
Principal





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Ref No: ADYPKC/SOE/2022-23/154

Date: 11-11-2022

To,
Dr. Varsha Patil,
BOS Computer Department
Matoshri College of Engineering and Research Centre, Eklahare, Nashik,
Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra,
Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2021-22.

Respected Madam,

As per the AQAR 2021-22 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

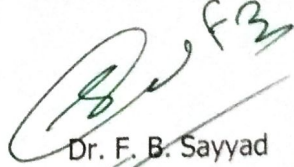

Dr. Pankaj Agarkar
HOD Computer Dept.

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon, Charholi Bk., Pune-412 105

Enclosed:

Students Curriculum Feedback Questionaries'




Dr. F. B. Sayyad
Principal
Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105
Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in



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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref. No :- ADYPKC/SOE/2022-23/155

Date - 11/11/2022

To,

Dr. Yawalkar P.M.

Member Board of Studies, Computer Engineering (SPPU, Pune)

MET's IOE BHUJBAL KNOWLEDGE CITY, NASHIK

Adgaon | Govardhan, Nashik - 422 003 | 422 222

Maharashtra, India

Contact No:- 9423038573, 0253-2303611

Subject: Regarding the feedback on Curriculum of Artificial Intelligence & Data Science Department by all the stake holders for the A.Y.2021-22.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from all the stakeholders.

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar
HoD- AI&DS Dept

Dr. F. B. Sayyad
Principal





D Y PATIL GROUP

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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

ADYPKC / SOE / 2022-23 / 158.

Date: 7/10/2022

To,

Dr. Mujumdar Nitin Sudhakar
BOS Engineering Sciences & Humanities,
JSPM Rajarshi shahu college of Engineering , Tathawade, Service Rd,
Ashok Nagar, Tathawade, Pimpri-Chinchwad, Maharashtra 411033
Contact Number: - 098506 27659

Subject: Regarding the feedback on Curriculum of Engineering Sciences
Department by main stakeholders for the A.Y.2021-22.

Respected Sir,

As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects
(1.4.1) we have taken the feedback on the syllabus and its transaction at the
institution from the following stakeholders

1) Students 2) Teachers.

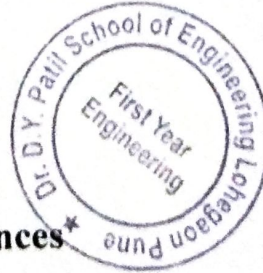
The genuine responses received on curriculum for the given questionnaires
are enclosed with this letter for further discussion in your BOS meetings.

We request you to kindly acknowledge the same and do the needful.

Thanks with regards,

Dr. S. M. Khairnar

HoD- Dept of Engineering Sciences



Dr. E. B. Sayyad

**Principal
Principal**

Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Dr.S.M.Khairnar

Professor & Head

Dept. of Engineering Sciences

Dr. D. Y. Patil School of Engineering, Lohegaon, Pune, Charholi (Bk), Via - Lohegaon, Pune-412 105

Lohegaon- 412105, Pune
Ph: (020) 33037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in



DR. D. Y. PATIL GROUP

"Empowerment through quality technical education"

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Dr. D.Y. Patil Educational Enterprises Charitable Trust's

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AICTE ID - 1-3847411

AISHE Code: C-46648

ETE Code: EN6732

SPPU PUN Code: CEGP015720

ADYDKC/SOC/2022-23/157

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pin code: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2021-22.

Respected Sir,
As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

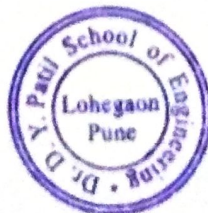
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.


We request you to kindly acknowledge the same and do the needful.

Thanking You.


Dr. S.C. Inamadar
HoD- E&TC Dept

H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon




Dr. F. B. Sayyad
Principal



DY PATIL GROUP

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AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,
Dr. Shreenivas Londhe,
BOS Civil Department,
Vishwakarma Institute of Information Technology, Pune.
Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India)
Pune - 411048, Contact Number: - 9422037789, 020 - 26950200 /448

ADY PKC / SOE / 2022-23 / 156

Subject: Regarding the feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Sir,

1. As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
a) Students b) Teachers c) Employers d) Alumni.
2. We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are attached

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Civil Engineering Department.

Prof. Lt. Col. S. M. Karodpati
HoD- Civil Dept

Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon



Dr. F. B. Sayyad
Principal

भारतीय डाक
EM387315193IN IVR:6977387315220
SP LOHOGAON S.O <411047>
Counter No:1,12/11/2022,10:56 India Post
To:DR YAMN.KAR.,
PIN:422003, Panchvati S.O
From:P J AMBARE,DY FATIL SCHOOL
Wt:30gms
Amt:41.30(Cash)Tax:6.30
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

भारतीय डाक
EM387315202IN IVR:6977387315220
SP LOHOGAON S.O <411047>
Counter No:1,12/11/2022,10:56 India Post
To:DR FATI PA.,
PIN:411028, Hadapsar S.O
From:P J AMBARE,DY PATIL SCHOOL
Wt:30gms
Amt:17.70(Cash)Tax:2.70
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

भारतीय डाक
EM387315216IN IVR:6977387315220
SP LOHOGAON S.O <411047>
Counter No:1,12/11/2022,10:56 India Post
To:DR SHREENIVAS LOUDHE.,
PIN:411048, N I B M S.O
From:P J AMBARE,DY PATIL SCHOOL
Wt:30gms
Amt:17.70(Cash)Tax:2.70
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

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EM387315220IN IVR:6977387315220
SP LOHOGAON S.O <411047>
Counter No:1,12/11/2022,10:56 India Post
To:DR MUJUMDAR H S.,
PIN:411033, Chinchwadgaon S.O
From:P J AMBARE,DY PATIL SCHOOL
Wt:30gms
Amt:17.70(Cash)Tax:2.70
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

भारतीय डाक
EM387315233IN IVR:6977387315220
SP LOHOGAON S.O <411047>
Counter No:1,12/11/2022,10:56 India Post
From:P J AMBARE,DY FATIL SCHOOL
Wt:50gms
Amt:17.70(Cash)Tax:2.70
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

EM387315247IN IVR:6977387315247
SP LOHOGAON S.O <411047>

भारतीय डाक
PIN:422105, TP Station E
From:P J AMBARE,DY PATIL SCHOOL India Post
Wt:50gms
Amt:41.30(Cash)Tax:6.30
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>



Alumni Curriculum Feedback Questionnaires*

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

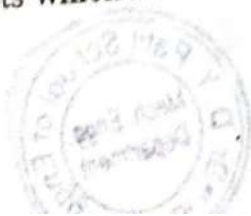
- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) More Choices of Open Elective Subjects can be added.
- 3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology



Employers Curriculum Feedback Questionaries'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

⋮

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Employers Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exper.
- 2) Syllabus can also include with training and skill development courses.
- 3) Case studies shall be added to the curriculum



Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Curriculum includes Cross Cutting Issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Application of every chapter of each subject must be implemented through small project
- 3) some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.



Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



7. Creation of interest to pursue higher education *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added



Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) Software oriented courses should be included atleast for structures and transportation related courses.
- 3) More Choices of Open Elective Subjects can be added.

Employers Curriculum Feedback Questionnaires



1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
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3. Effectiveness of curriculum for the development of entrepreneurship *

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4. The Syllabus includes soft skills & Professional Ethics *

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5. Usage of Curriculum for development of human resources at your industry/workplace *

- 4 - Excellent
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6. Incorporation of component about development of ability to manage/leadership qualities *

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- 3 - Good
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- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Employers Curriculum Feedback Responses

- 1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
- 2) Syllabus to include training and skill development courses.
- 3) Software related courses should be included considering the automation era.

Teachers Curriculum Feedback Questionaries'



TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

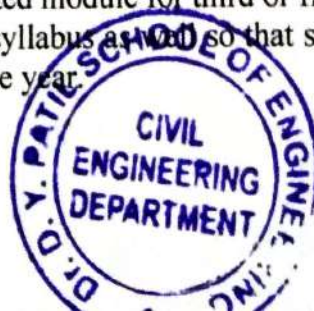
- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Internship period for TE (2019 pattern) should be for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
- 2) Curriculum to include one NPTEL course and should be assessed.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
- 4) Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
- 5) There should be software/ERP related module for third or final year students.
- 6) Python can be incorporated in SE syllabus and so that students can implement it in seminar or project in successive year.



Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Students Curriculum Feedback Responses

- 1) There should be internship for SE students as well.
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.



Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Inclusion/Incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Students Curriculum Feedback Responses

- 1) Latest advancements in the subject can be included in BE syllabus.
- 2) Syllabus should be based on Practical knowledge



Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



Employers Curriculum Feedback Questionnaires'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Employers Curriculum Feedback Responses

1) Syllabus can also include with training and skill development courses.



Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Usage of Curriculum for development of human resource at your industry/workplace ?

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities ?

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Syllabus Should also include industrial visits
- 2) Syllabus should compulsory include industrial based knowledge



Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

* Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

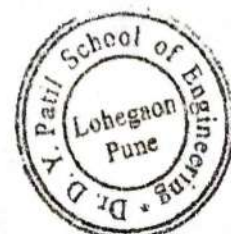
- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU AI&DS Syllabus can add industry required subject in Second Year Also.
- 2) Subjects like Introduction to Statistics is a good step included in the syllabus.
- 3) There are subjects like Drupals & Android Technology that can include with practical exam as well.



Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Teachers Curriculum Feedback Responses.

- 1) Curriculum to include one NPTEL course and should be assessed
- 2) Include one unit which is completely based on Recent Trends in IT industry.
- 3) The practical list should be minimized so that students all over the university have specified programs for study.



Students Curriculum Feedback Questionaries'

1. Is Curriculum is career Oriented *

- Excellent
- Good
- Average
- Below Average

2. Inclusion/Incorporation of latest advancement in subject *

- Excellent
- Good
- Average
- Below Average

3. Weightage given to Skill Development. *

- Excellent
- Good
- Average
- Below Average

4. Fulfillment of learning Objectives *

- Excellent
- Good
- Average
- Below Average

5. Weightage given to Practical and Field work component *

- Excellent
- Good
- Average
- Below Average

6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)

- Excellent
- Good
- Average
- Below Average



7. Curriculum Creates interest for pursuing Higher studies and Startups. *

- Excellent
- Good
- Average
- Below Average

Suggestions If Any:

Your answer

Students Curriculum Feedback Responses

- 1) Subjects & Courses related to industry requirements must be included
- 2) Latest software's in curriculum as per industry requirements.
- 3) Curriculum should be more practical oriented.
- 4) Course for various domains such as web, android, machine learning should be included.



Teachers Curriculum Feedback Questionaries'

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- Excellent
- Good
- Average
- Below Average

2. Curriculum helps in reducing gaps between Industry and Academics.

- Excellent
- Good
- Average
- Below Average

3. Sufficient reference books and study material are available on curriculum

- Excellent
- Good
- Average
- Below Average

4. Curriculum enriches domain knowledge of program/course *

- Excellent
- Good
- Average
- Below Average

5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics

- Excellent
- Good
- Average
- Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- Excellent
- Good
- Average
- Below Average



6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- Excellent
- Good
- Average
- Below Average

7. The course/program of studies carries sufficient number of optional papers.
Suggestions If Any:

- Excellent
- Good
- Average
- Below Average

Suggestions if any

Your answer

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed
- 2) Include one unit which is completely based on Latest Programming and reaches to industry.



Alumni Curriculum Feedback Questionnaires'

1. Curriculum is helpful in career development

- Excellent
- Good
- Average
- Below Average

2. Curriculum offers various options to choose specialization

- Excellent
- Good
- Average
- Below Average

3. The syllabus helps in bringing the gap between industry and academic institution

- Excellent
- Good
- Average
- Below Average

4. The syllabus includes soft skills and professional ethics

- Excellent
- Good
- Average
- Below Average

5. Uses of curriculum for development of human resources at your industry workspace

- Excellent
- Good
- Average
- Below Average

6. Incorporation of component about development of ability to manage/ leadership qualities

- Excellent
- Good
- Average
- Below average



7. Weightage given to learning values in terms of knowledge, concepts and manual skills

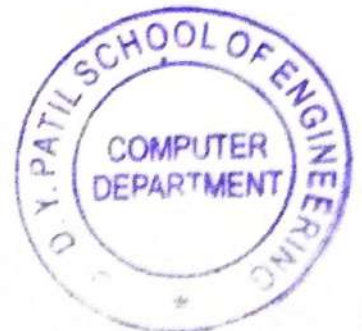
- Excellent
- Good
- Average
- Below average

Suggestions If Any:

Your answer

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included from Second Year.
- 2) More courses on Artificial Intelligence & Data Science must be considered for TE & BE students.
- 3) More Choices of Open Elective Subjects can be added.



5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

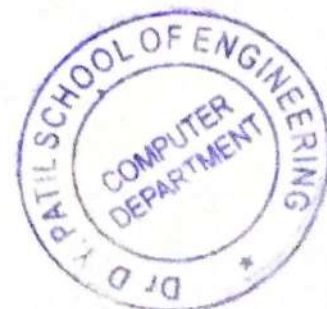
- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Employers Curriculum Feedback Responses

1) Syllabus can also include training for soft and skill development courses.



Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Theory & Applications should be balanced.
- 2) Practicals needs to be aligned with syllabus
- 3) It will be good to emphasize on developing employability skills while designing curriculum.
- 4) Curriculum should be more balanced in theoretical and practical knowledge / applications.
- 5) Interdisciplinary topics/ activity can be part of the curriculum.
- 6) Practicals and Lab work must be given more weightage.



Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Students Curriculum Feedback Responses

- 1) Add more topics related to applied physics and mathematics.
- 2) Courses for various domains such as web, android, Machine learning should be there.
- 3) It would be great if we were exposed to different fields apart from Engineering once in a few months.





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Dr D Y Patil Educational Enterprises Charitable Trust's

Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Accredited by NAAC)

Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Responses, Analysis & Action Taken Reports



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Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

A.Y. 2021-22

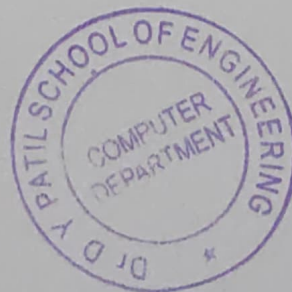
Feedback Analysis



Department of Computer Engineering

Teacher's Feedback Analysis

Session: 2021-22





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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

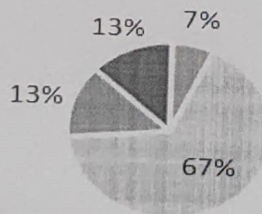
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

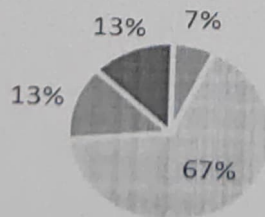
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

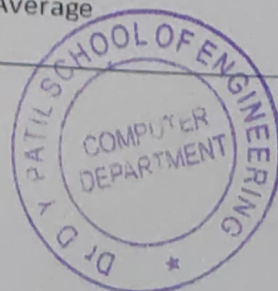


■ Excellent ■ Good ■ Average ■ Below Average

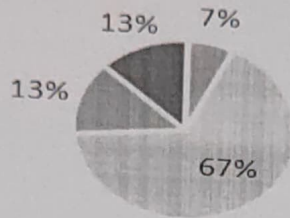
2. Curriculum helps in reducing gaps between Industry and Academics.



■ Excellent ■ Good ■ Average ■ Below Average

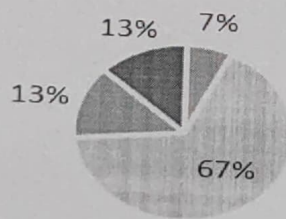


3. Sufficient reference books and study material are available on curriculum



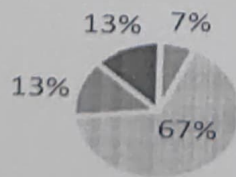
■ Excellent ■ Good ■ Average ■ Below Average

4. Curriculum enriches domain knowledge of program/course

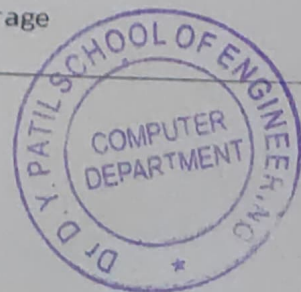


■ Excellent ■ Good ■ Average ■ Below Average

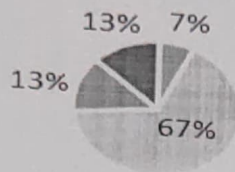
5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics



■ Excellent ■ Good ■ Average ■ Below Average

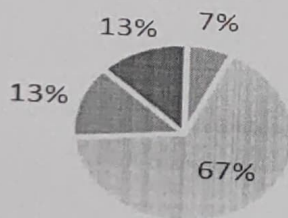


6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



■ Excellent ■ Good ■ Average ■ Below Average

7. The course/program of studies carries sufficient number of optional papers.



■ Excellent ■ Good ■ Average ■ Below Average

marks / Suggestions

- Curriculum to include one NPTEL course and should be assessed.
- Include one unit which is completely based on R Programming and reaches to industry.

Action Taken

- Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.



Department of Computer Engineering

Student's Feedback Analysis
Session: 2021-22





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Department of Computer Engineering

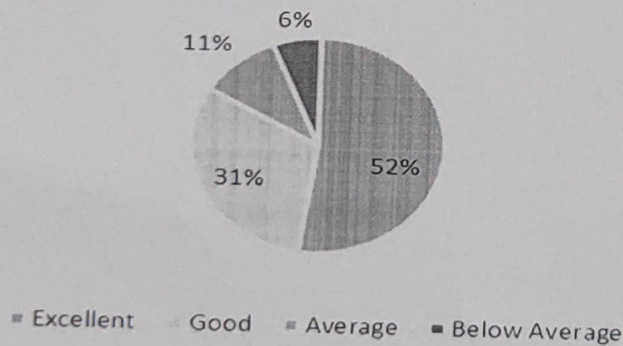
Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Students

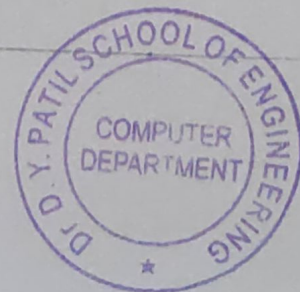
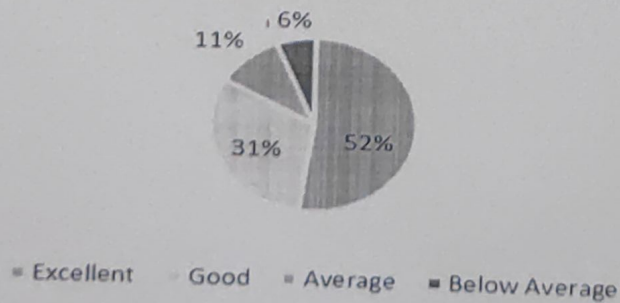
Programme: S.E/ T.E/ B.E. (Computer Engineering)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

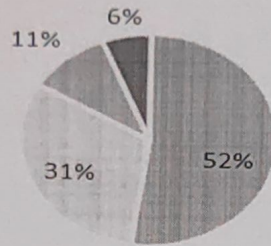
1. Is Curriculum is career Oriented



2. Inclusion/Incorporation of latest advancement in subject

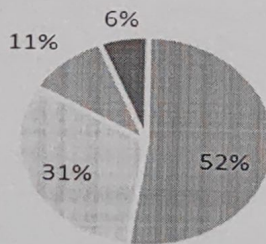


3. Weightage given to Skill Development.



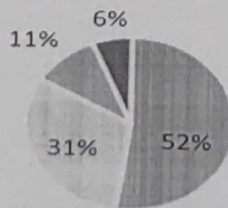
■ Excellent ■ Good ■ Average ■ Below Average

4. Fulfillment of learning Objectives



■ Excellent ■ Good ■ Average ■ Below Average

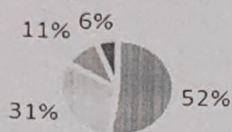
5. Weightage given to Practical and Field work component



■ Excellent ■ Good ■ Average ■ Below Average

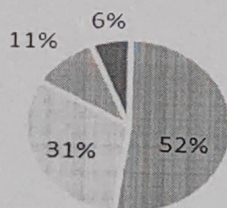


6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



■ Excellent ■ Good ■ Average ■ Below Average

7. Curriculum Creates interest for pursuing Higher studies and Startups.



■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

- Subjects & Courses related to industry requirements must be included
- Latest software's in curriculum as per industry requirements.
- Curriculum should be more practical oriented.
- Course for various domains such as web, android, machine learning should be included.

Action Taken

- Seminars are conducted to introducing latest programming languages used in industry such as python.
- In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum



Department of Computer Engineering

Alumni's Feedback Analysis
Session: 2021-22





Department of Computer Engineering

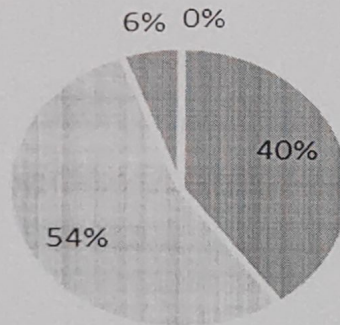
Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Alumni

Programme: B.E. & M.E. Computer Engineering

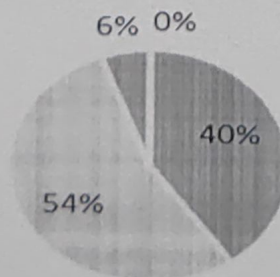
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Curriculum is helpful in career development

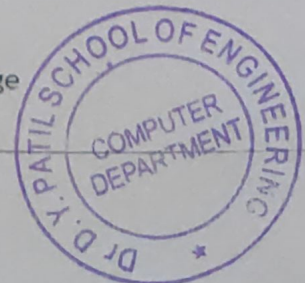


■ Excellent ■ Good ■ Average ■ Below Average

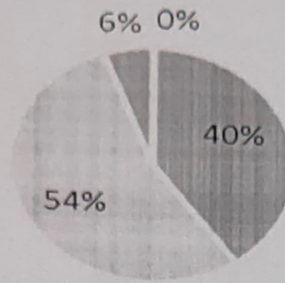
2. Curriculum offers various options to choose specialization



■ Excellent ■ Good ■ Average ■ Below Average

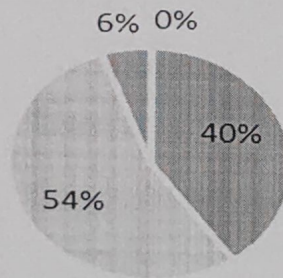


3. The syllabus helps in bringing the gap between industry and academic institution



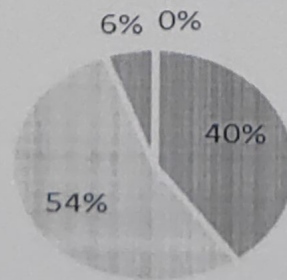
■ Excellent ■ Good ■ Average ■ Below Average

4. The syllabus includes soft skills and professional ethics

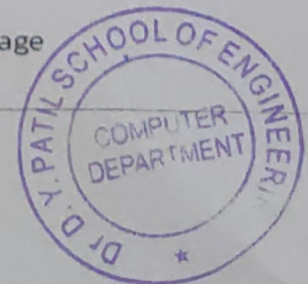


■ Excellent ■ Good ■ Average ■ Below Average

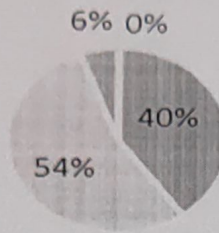
5. Uses of curriculum for development of human resources at your industry workspac



■ Excellent ■ Good ■ Average ■ Below Average

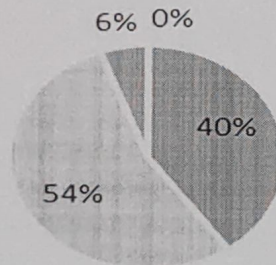


6. Incorporation of component about development of ability to manage/ leadership qualities



■ Excellent ■ Good ■ Average ■ Below Average

7. Weightage given to learning values in terms of knowledge, concepts and manual skills



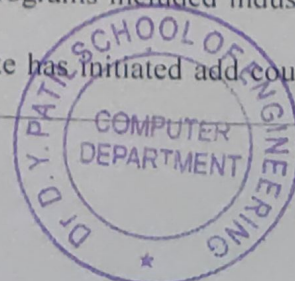
■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

- Subjects & Courses related to Industry requirements must be included from Second Year.
- More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
- More Choices of Open Elective Subjects can be added.

Action Taken

- In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
- In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars.



Department of Computer Engineering

Employer's Feedback Analysis

Session: 2021-22





Department of Computer Engineering

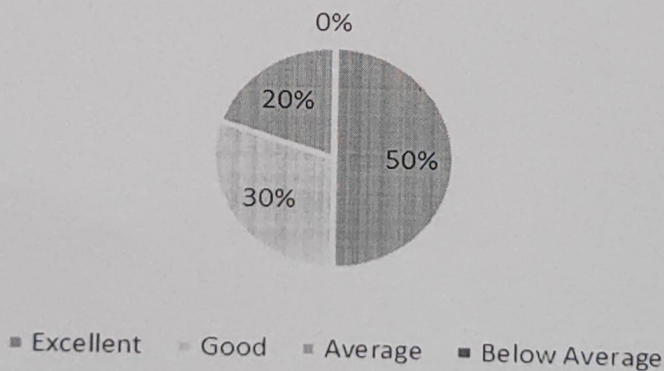
Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Employers

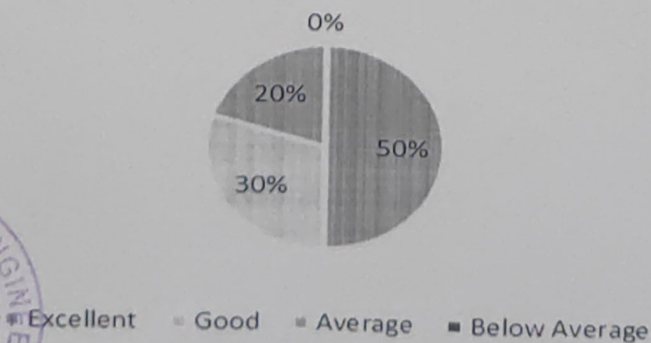
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

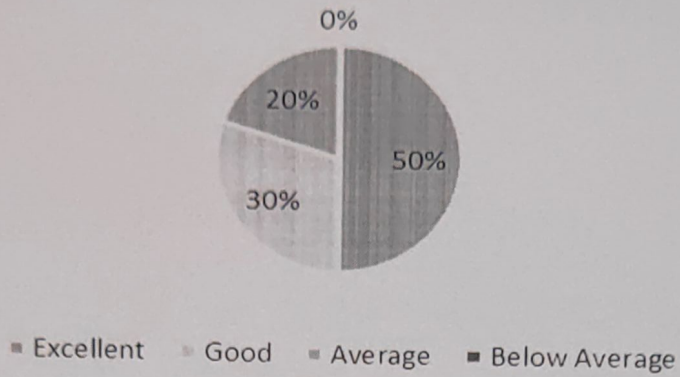
1. The current syllabus job oriented, Skill based, value oriented



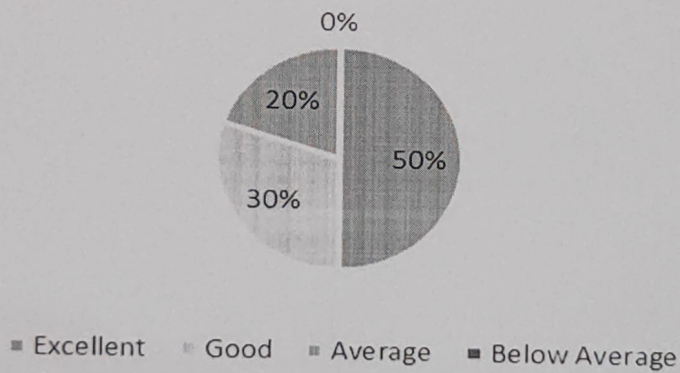
2. The syllabus helps in bringing the gap between industry and academic institutions



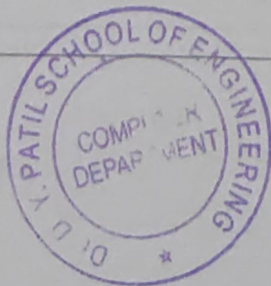
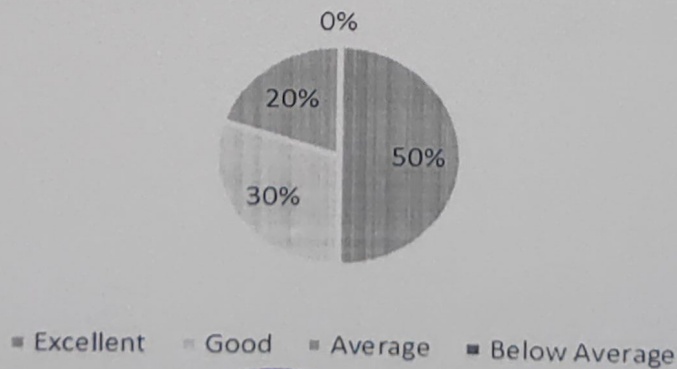
3. Effectiveness of curriculum for the development of entrepreneurship



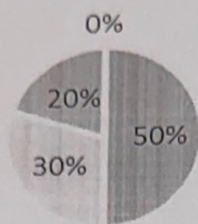
4. The Syllabus includes soft skills & Professional Ethics



5. Usage of Curriculum for development of human resource at your industry/workplace



6. Incorporation of component about development of ability to manage/leadership qualities



■ Excellent ■ Good ■ Average ■ Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

- Syllabus to include training and skill development courses

Action Taken

- Guest lecture on soft skill conducted



HOD

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon, Charholi Bk., Pune-412 105



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Engineering Sciences

Analysis of Teachers' Feedback - on Curriculum & Action Taken Session- 2021-22

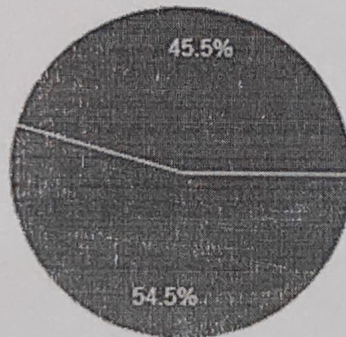
Stakeholder: Teachers

Programme : B. E. First Year Engineering

Scale: [1-Below Average, 2-Average, 3-Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

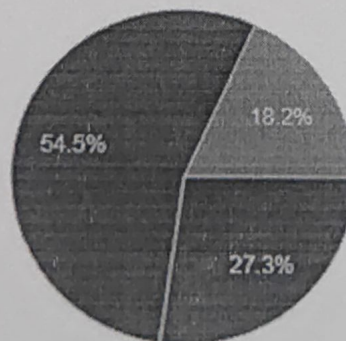
11 responses



- 4 - Excellent 6/11 (54.5%)
- 3 - Good 5/11 (45.5%)
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics

11 responses

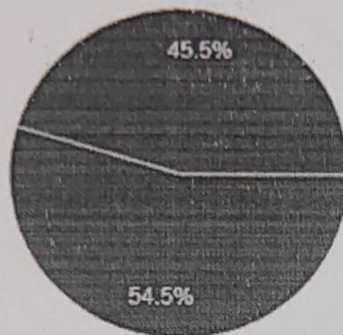


- 4 - Excellent 3/11 (27.3%)
- 3 - Good 6/11 (54.5%)
- 2 - Average 2/11 (18.2%)
- 1 - Below Average



3. Sufficient reference books and study material are available on curriculum

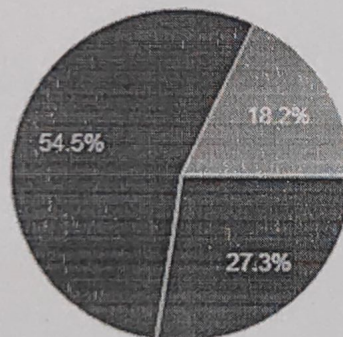
11 responses



- 4 - Excellent 6/11 (54.5%)
- 3 - Good 5/11 (45.5%)
- 2 - Average
- 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course

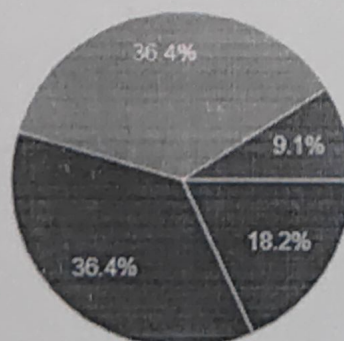
11 responses



- 4 - Excellent 3/11 (27.3%)
- 3 - Good 6/11 (54.5%)
- 2 - Average 2/11 (18.2%)
- 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

11 responses

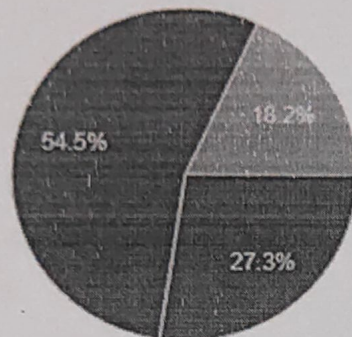


- 4 - Excellent 2/11 (18.2%)
- 3 - Good 4/11 (36.4%)
- 2 - Average 4/11 (36.4%)
- 1 - Below Average 1/11 (9.1%)



6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

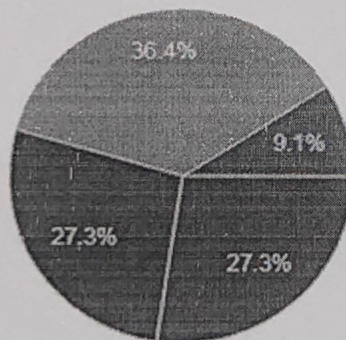
11 responses



- 4 - Excellent 3/11 (27.3%)
- 3 - Good 6/11 (54.5%)
- 2 - Average 2/11 (18.2%)
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers.

11 responses



- 4 - Excellent 3/11 (27.3%)
- 3 - Good 3/11 (27.3%)
- 2 - Average 4/11 (36.4%)
- 1 - Below Average 1/11 (9.1%)

Teacher Responses on Curriculum & its transaction for AY 2021-22

1. Curriculum to include one NPTEL course and should be assessed.
2. Industry oriented approach should be there for FE Students
3. There should be software /ERP related module for First year students
4. Advanced Python can be incorporated in FE Syllabus
5. All programmes should conduct training and skill development session for students in order to support their higher education.

Action taken report

1. Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.
2. FE 2019 Pattern syllabus is industry oriented. Industrial visits are organised for the FE Students to bridge the gap between academia & industry.
3. Students are using ERP for Students related issues.
4. Add on course conducted for students.
5. A response related to curriculum amendment has been communicated to Board of Studies of the Engineering Sciences departments





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Department of Engineering Sciences

Analysis of Students's Feedback - on Curriculum & Action Taken Session- 2021-22

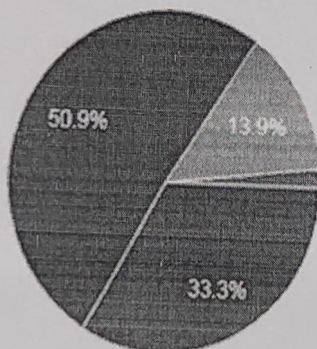
Stakeholder: Students

Programme : B.E. / B. Tech. First Year Engineering

Scale: [1-Below Average, 2-Average, 3-Good, 4-Excellent]

1. Is curriculum is career oriented?

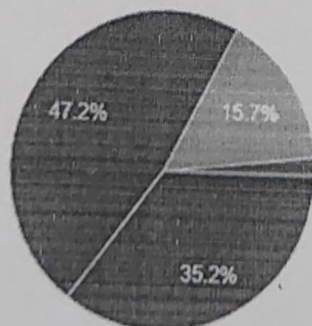
108 responses



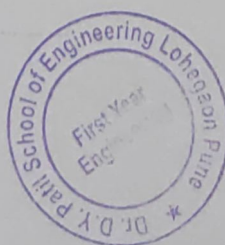
● 4 - Excellent 36/108 (33.3%)
● 3 - Good 55/108 (50.9%)
● 2 - Average 15/108 (13.9%)
● 1 - Below Average 2/108 (1.8%)

2. Inclusion/incorporation of latest advancements in the subject

108 responses

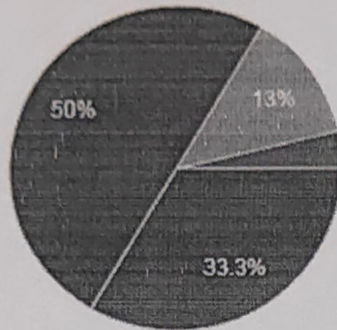


● 4 - Excellent 38/108 (35.2%)
● 3 - Good 51/108 (47.2%)
● 2 - Average 17/108 (15.7%)
● 1 - Below Average 2/108 (1.8%)



3. Weightage given to Skill development

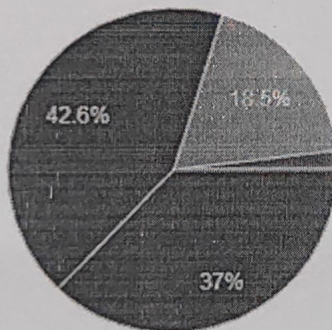
108 responses



- 4 - Excellent 36/108 (33.3%)
- 3 - Good 54/108 (50%)
- 2 - Average 14/108 (13%)
- 1 - Below Average 4/108 (3.7%)

4. Fulfilment of Learning objectives

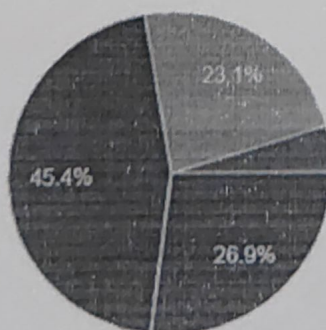
108 responses



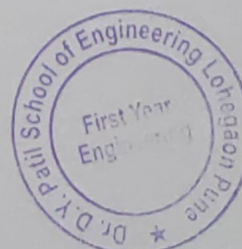
- 4 - Excellent 40/108 (37%)
- 3 - Good 46/108 (42.6%)
- 2 - Average 20/108 (18.5%)
- 1 - Below Average 2/108 (1.8%)

5. Weightage given to practical and field work component

108 responses

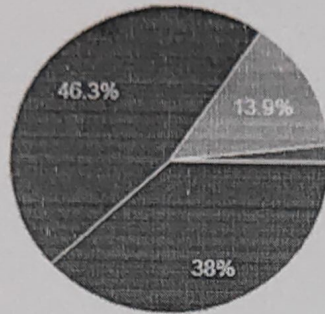


- 4 - Excellent 25/108 (26.9%)
- 3 - Good 49/108 (45.4%)
- 2 - Average 25/108 (23.1%)
- 1 - Below Average 5/108 (4.8%)



6. Weightage given to Learning values (In terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

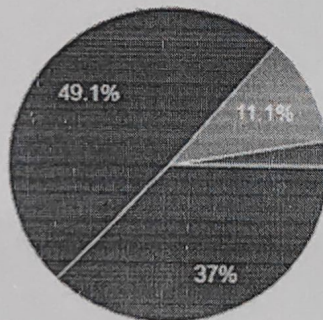
108 responses



- 4 - Excellent 41/108 (37.9%)
- 3 - Good 50/108 (46.3%)
- 2 - Average 15/108 (13.9%)
- 1 - Below Average 2/108 (1.8%)

7. Creation of interest to pursue higher education

108 responses



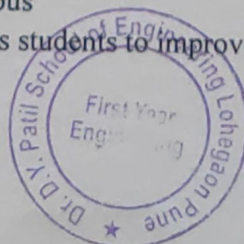
- 4 - Excellent 40/108 (37%)
- 3 - Good 53/108 (49.1%)
- 2 - Average 12/108 (11.1%)
- 1 - Below Average 3/108 (2.8%)

Students Responses on Curriculum & its transaction for AY 2021-22

1. Latest software's in curriculum as per industry requirements.
2. Curriculum should be more practical oriented.
3. Subjects & Courses related to industry requirements must be included
4. Add more topics related to applied physics and mathematics
5. Course for various domains such as web, android, machine learning should be included.

Action taken report

1. Seminars are conducted to introducing latest programming languages used in industry such as python.
2. In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
3. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses. Guest lectures, seminars.
4. A response related to curriculum amendment has been communicated to Board of Studies of respective departments.
5. Industrial visit is added in 2019 syllabus
6. Projects based learning subject's helps students to improve their industrial related knowledge.





Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Electronics and Telecommunication Engineering

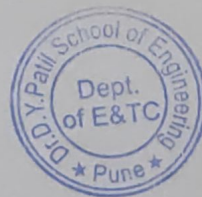
A.Y. 2021-22

Feedback Analysis



Department of Electronics and Telecommunication
Engineering

Teacher's Feedback Analysis
Session: 2021-22





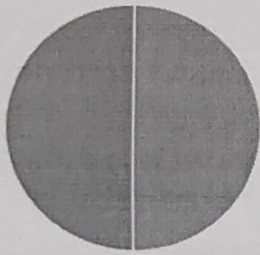
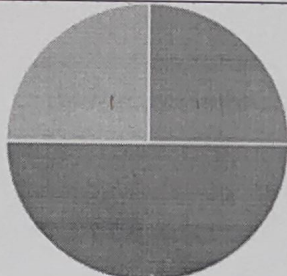
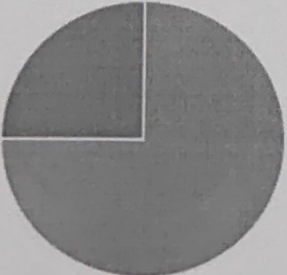
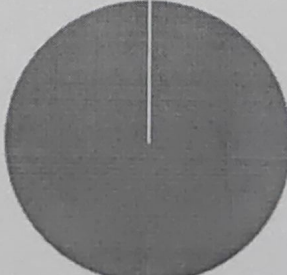
Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Electronics & Telecommunication Engineering

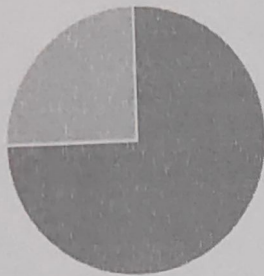
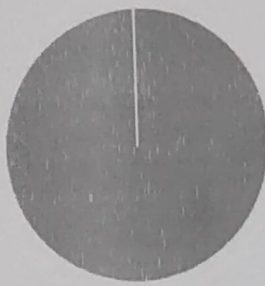
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

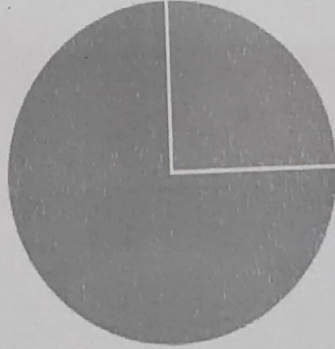
Stakeholder: Teachers: Programme: B.E. in Electronics & Telecommunication Engineering, M. E in VLSI & Embedded systems

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics
 <p>▪ Excellent 50% ▪ Good 50% ▪ Average 0% ▪ Below Average 0%</p>	 <p>▪ Excellent 25% ▪ Good 50% ▪ Average 25% ▪ Below Average 0%</p>
3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course
 <p>▪ Excellent 75% ▪ Good 25% ▪ Average 0% ▪ Below Average 0%</p>	 <p>▪ Excellent 0% ▪ Good 100% ▪ Average 0% ▪ Below Average 0%</p>



<p>5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.</p>	<p>6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)</p>
 <p>■ Excellent 0% ■ Good 75% ■ Average 25% ■ Below Average 0%</p>	 <p>■ Excellent 0% ■ Good 100% ■ Average 0% ■ Below Average 0%</p>

<p>7. The course/program of studies carries sufficient number of optional papers.</p>
 <p>■ Excellent 25% ■ Good 75% ■ Average 0% ■ Below Average 0%</p>

Remarks / Suggestions

- Industry oriented approach should be there for BE students.

Action Taken

- The BE 2019 Syllabus is industry oriented.





Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
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Department of Electronics & Telecommunication Engineering

Student's Feedback Analysis

Session: 2021-22





Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

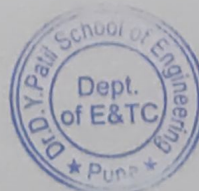
Department of Electronics & Telecommunication Engineering
Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2021-22

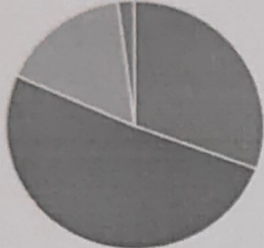
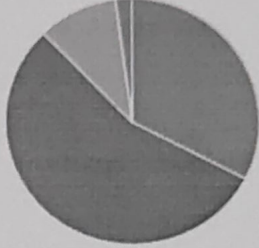
Stakeholder: Students

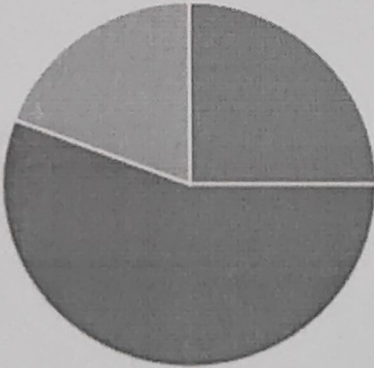
Programme: S.E/ T.E/ B.E. (Electronics & Telecommunication Engineering)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Is curriculum is career oriented?	2. Inclusion/incorporation of latest advancements in the subject
<p>• Excellent 32.65% • Good 48.97% • Average 18.36% • Below Average 0%</p>	<p>• Excellent 28.57% • Good 55.10% • Average 16.32% • Below Average</p>
3. Weightage given to Skill development	4. Fulfilment of Learning objectives
<p>• Excellent 22.44% • Good 57.14% • Average 18.36% • Below Average 0.2%</p>	<p>• Excellent 40.81% • Good 55.10% • Average 0.4% • Below Average 0%</p>



5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
 <p>• Excellent 30.61% • Good 51.02% • Average 16.32% • Below Average 0.2%</p>	 <p>• Excellent 32.65% • Good 55.10% • Average 10.20% • Below Average 0.2%</p>

7. Creation of interest to pursue higher education
 <p>• Excellent 26.53% • Good 59.18% • Average 20.40% • Below Average 0%</p>

Remarks / Suggestions
<ul style="list-style-type: none"> • Latest advancements in the subject can be included in BE syllabus. • Syllabus should be based on Practical knowledge

Action Taken
<ul style="list-style-type: none"> • Hands on Sessions & workshops are conducted by the institute. • Guest lectures are conducted for gain the knowledge of industry. • Internship is added in TE 2019 syllabus • Employability skill development subject helps to students improve their skills.





Dr. D. Y. Patil Technical Campus
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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Electronics & Telecommunication Engineering

Department of Electronics and Telecommunication
Engineering

Alumni's Feedback Analysis

Session: 2021-22





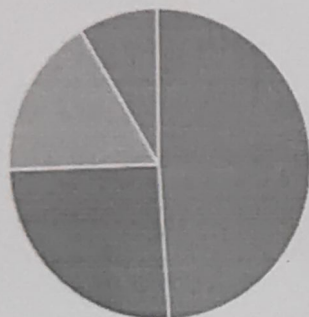
Department of Electronics and Telecommunication Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken Session-
2021-22

Stakeholder: Alumni

Programme: B.E. in Electronics and Telecommunication Engineering

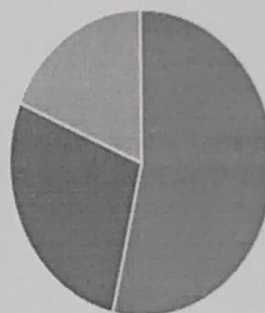
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Curriculum is helpful in career development



• Excellent 75% • Good 20% • Average 3% • Below Average 2%

2. Curriculum offers various options to choose specialization



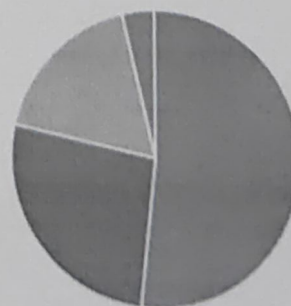
• Excellent 50% • Good 25% • Average 25% • Below Average 0%

3. The syllabus helps in bringing the gap between industry and academic institution



• Excellent 70% • Good 25% • Average 5% • Below Average 0%

4. The syllabus includes soft skills and professional ethics



• Excellent 79% • Good 14% • Average 6% • Below Average 1%





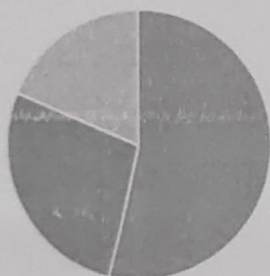
Department of Electronics & Telecommunication Engineering
Analysis of Employer's Feedback - on Curriculum & Action Taken
Session- 2021-22

Stakeholder: Employers

Programme: B.E. / M. E

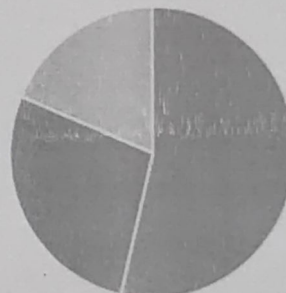
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. The current syllabus job oriented, Skill based, value oriented



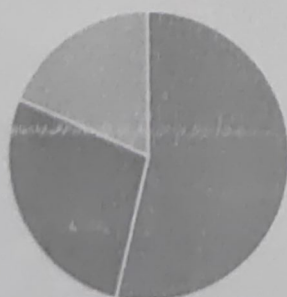
• Excellent 50% • Good 30% • Average 20% • Below Average 0%

2. The syllabus helps in bringing the gap between industry and academic institutions



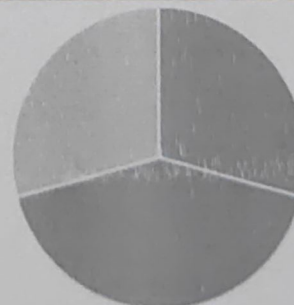
• Excellent 55% • Good 30% • Average 15% • Below Average 0%

3. Effectiveness of curriculum for the development of entrepreneurship



• Excellent 45% • Good 30% • Average 25% • Below Average 0%

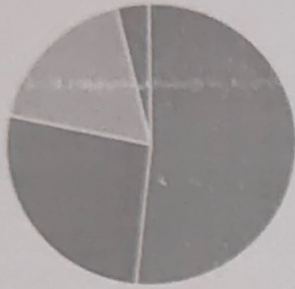
4. The Syllabus includes soft skills & Professional Ethics



• Excellent 20% • Good 60% • Average 20% • Below Average 0%

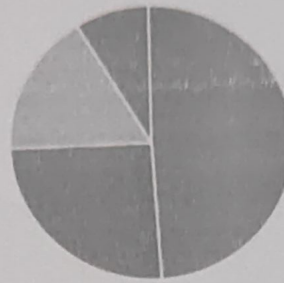


5. Uses of curriculum for development of human resources at your industry workspace



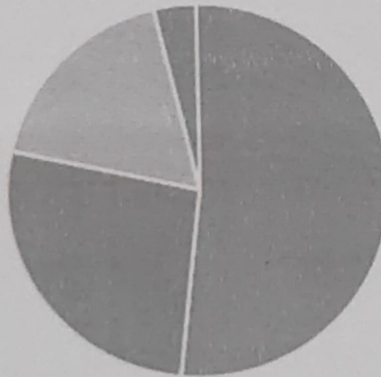
• Excellent 72% • Good 20% • Average 7% • Below Average 1%

6. Incorporation of component about development of ability to manage/ leadership qualities



• Excellent 76% • Good 17% • Average 6% • Below Average 1%

7. Weightage given to learning values in terms of knowledge, concepts and manual skills



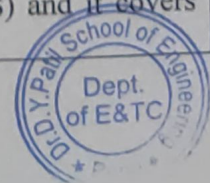
• Excellent 77% • Good 15% • Average 7% • Below Average 1%

Remarks / Suggestions

- Syllabus should also include industrial visits
- Syllabus should compulsory include industrial based knowledge

Action Taken

- In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
- In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars.
- University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.





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Department of Electronics & Telecommunication Engineering

Employer's Feedback Analysis

Session: 2021-22



5. Usage of Curriculum for development of human resource at your industry/workplace



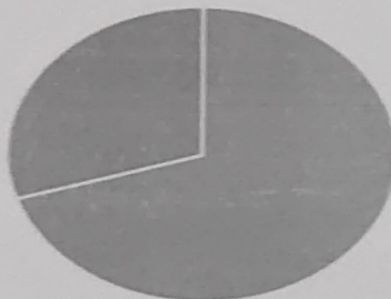
• Excellent 30% • Good 50% • Average 10% • Below Average 10%

6. Incorporation of component about development of ability to manage/leadership qualities



• Excellent 30% • Good 40% • Average 20% • Below Average 10%

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



• Excellent 70% • Good 30% • Average 0% • Below Average 00%

Remarks / Suggestions

- SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exper.
- Syllabus can also include with training and skill development courses

Action Taken

- All Programmes have added Internship Program in the Curriculum.
- All Departments has included project-based learning & Skill Development Courses in their Curriculum.



HOD (E & TC)

Civil Engineering Department

Analysis of Feedback on Curriculum

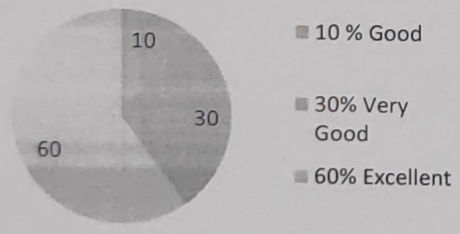
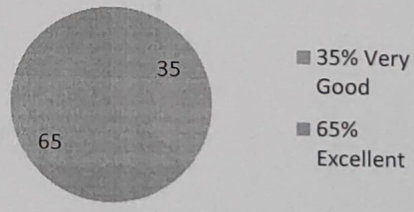
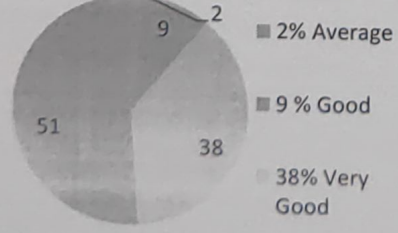
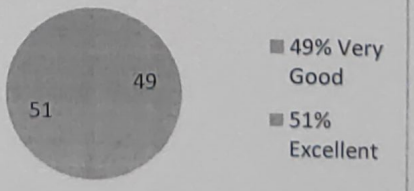
AY: 2021-22

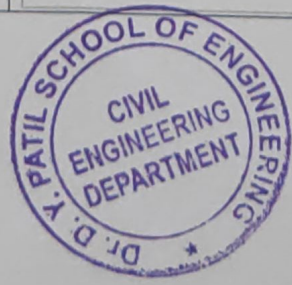
A. Analysis of Teacher's Feedback - on Curriculum AY: 2021-22

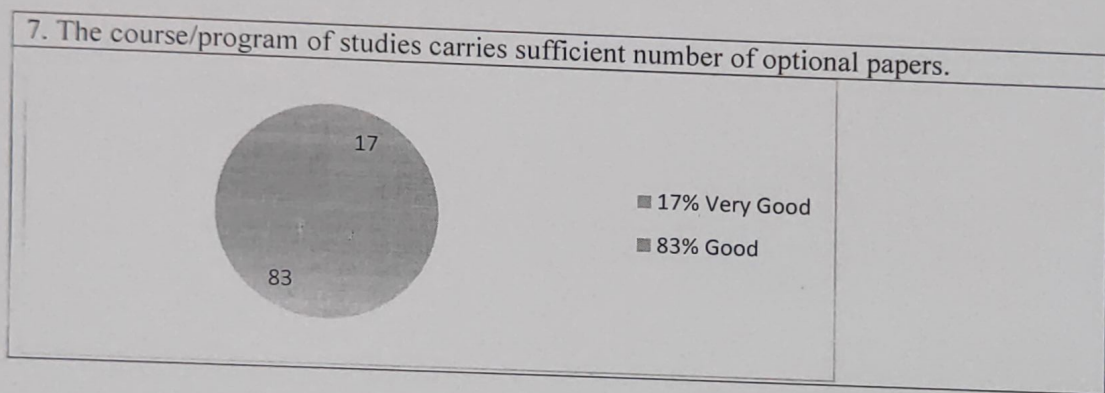
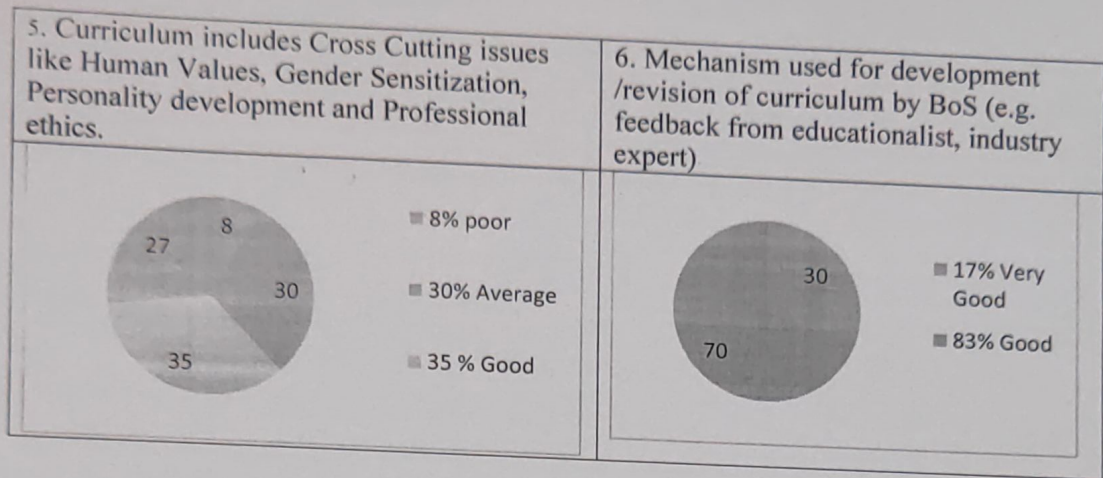
Stakeholder: Teachers

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

<p>1. Aims and objectives of the syllabi are well defined and clear to teachers and students.</p>	<p>2. Curriculum helps in reducing the gap between Industry and Academics.</p>
 <p> ■ 10 % Good ■ 30 % Very Good ■ 60 % Excellent </p>	 <p> ■ 35 % Very Good ■ 65 % Excellent </p>
<p>3. Sufficient reference books and study material are available on curriculum</p>	<p>4. Curriculum enriches domain knowledge of Program/Course</p>
 <p> ■ 2 % Average ■ 9 % Good ■ 38 % Very Good ■ 51 % Excellent </p>	 <p> ■ 49 % Very Good ■ 51 % Excellent </p>





Teachers Curriculum Feedback Responses:

1. Internship period for TE (2019 pattern) should be for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
5. There should be software/ERP related module for third or final year students.
6. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.

Action Taken from Teachers Curriculum Feedback Responses:

1. For Internship department has asked students to go for internship from the time of submission of Sem-I so that till the commencement of the sem-II students can get 2-3 months of time for completion of internship.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

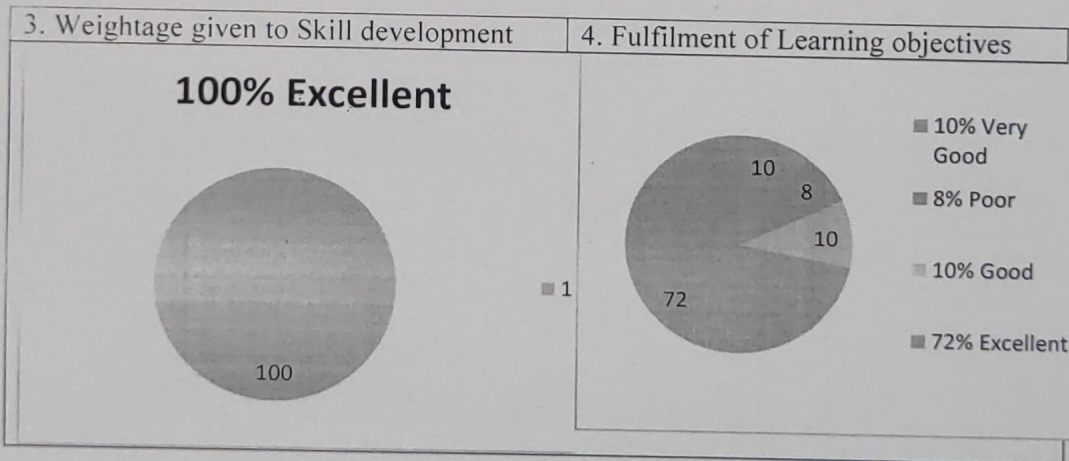
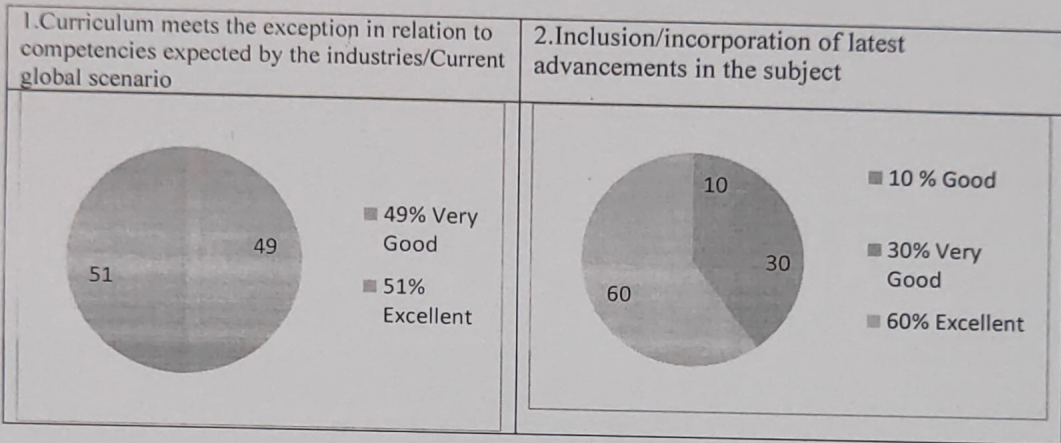


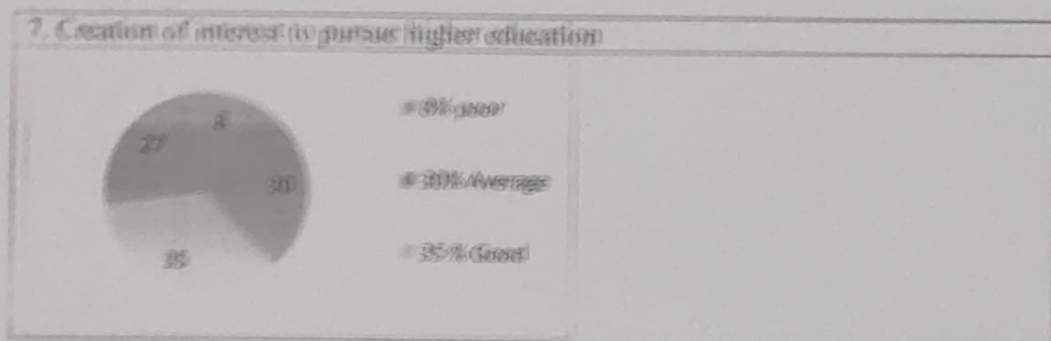
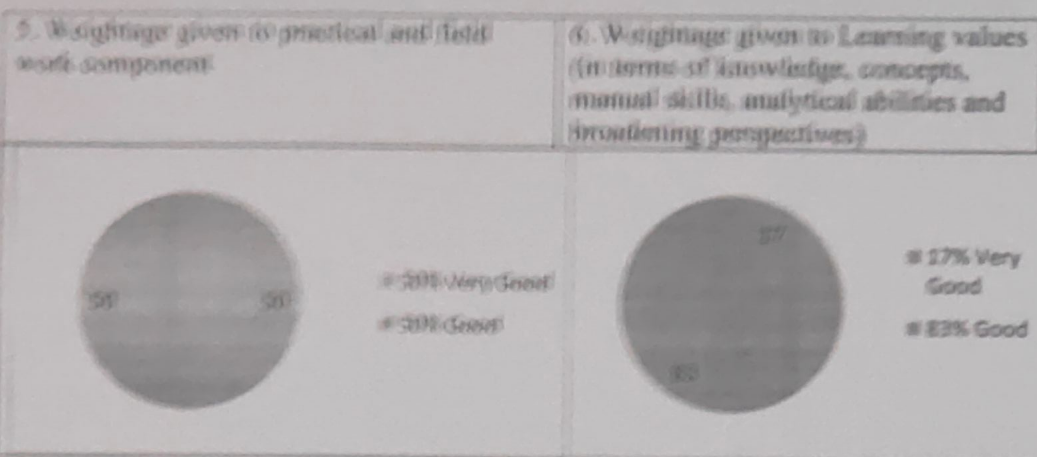
B. Analysis of Student's Feedback - on Curriculum
AY: 2021-22

Stakeholder: Students

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]





Students Curriculum Feedback Responses:

1. There should be internship for SE students as well.
2. SPPU Civil Engineering Syllabus to add latent industry oriented subject.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.

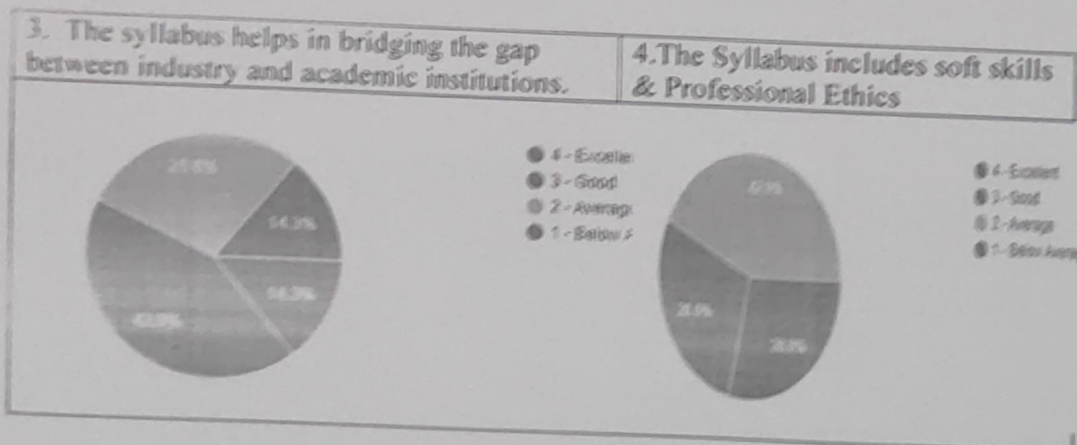
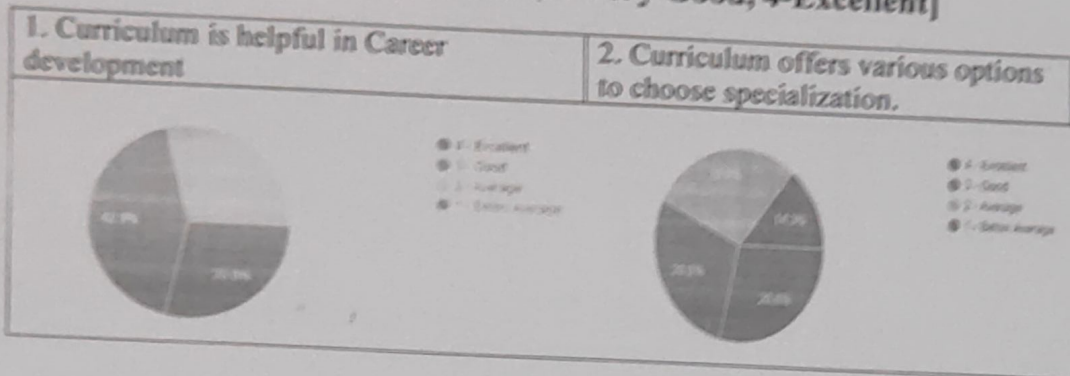


C. Analysis of Alumni's Feedback - on Curriculum AY: 2021-22

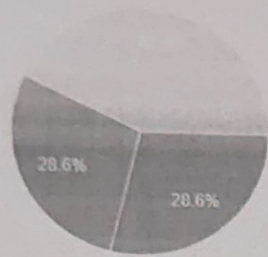
Stakeholder: Alumni

Programme: Civil Engineering

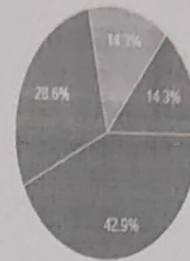
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



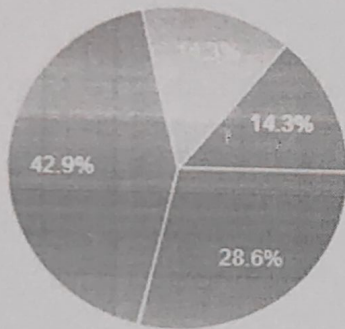
5. Usage of Curriculum for development of human resource at your industry/workplace



6. Incorporation of component about development of ability to manage/leadership qualities



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

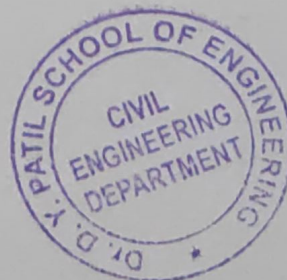


Alumni Curriculum Feedback Responses:

1. Subjects & Courses related to Industry requirements must be included.
2. Software oriented courses should be included atleast for structures and transportation related courses.
3. More Choices of Open Elective Subjects can be added.

Action Taken from Alumni Curriculum Feedback Responses:

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course is given for TE and BE students so that students can select the elective as per their interest area.

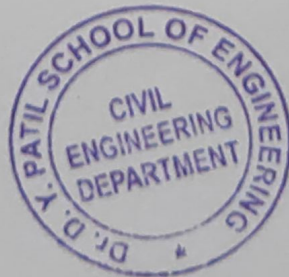
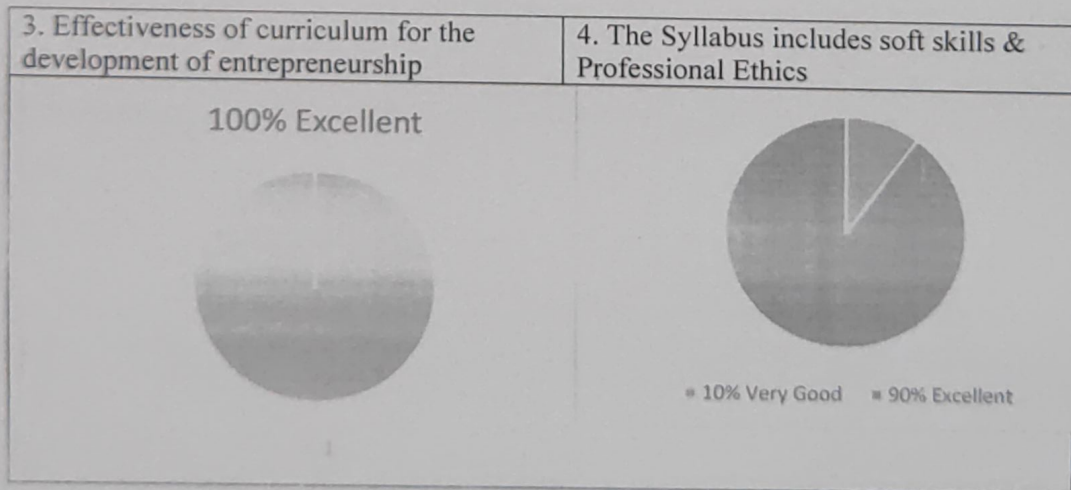
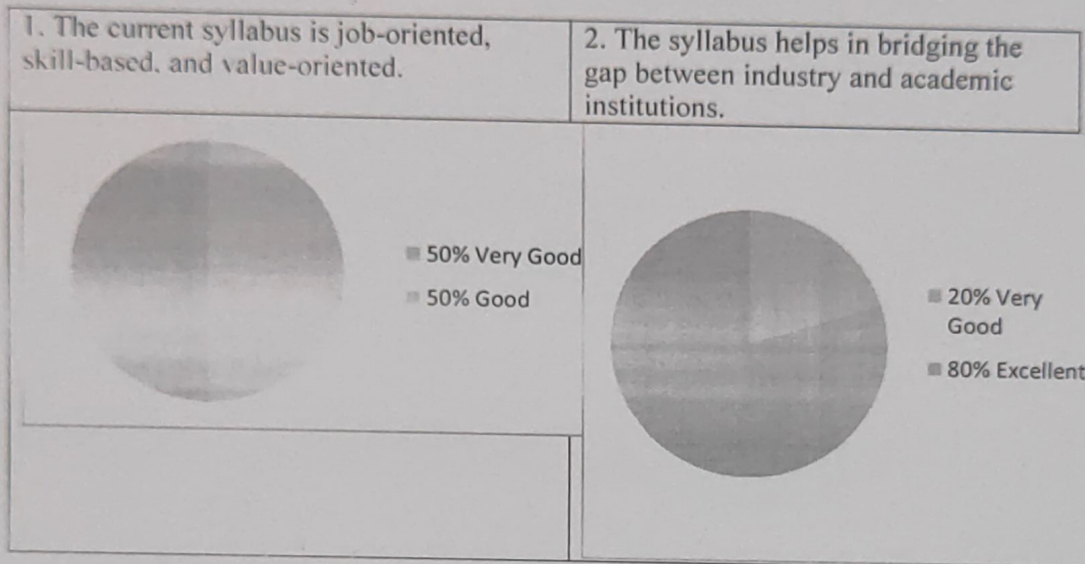


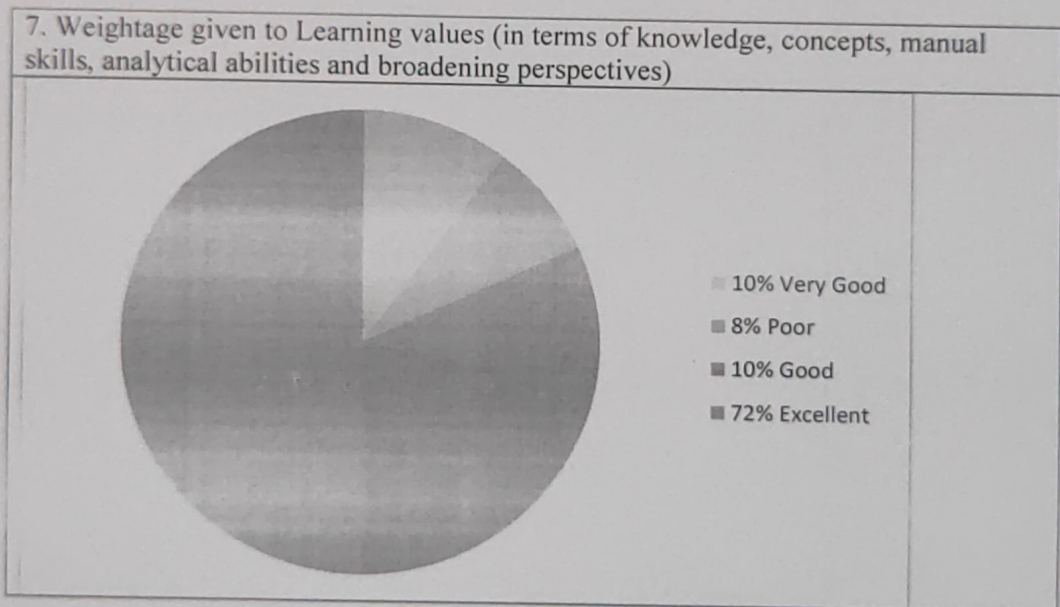
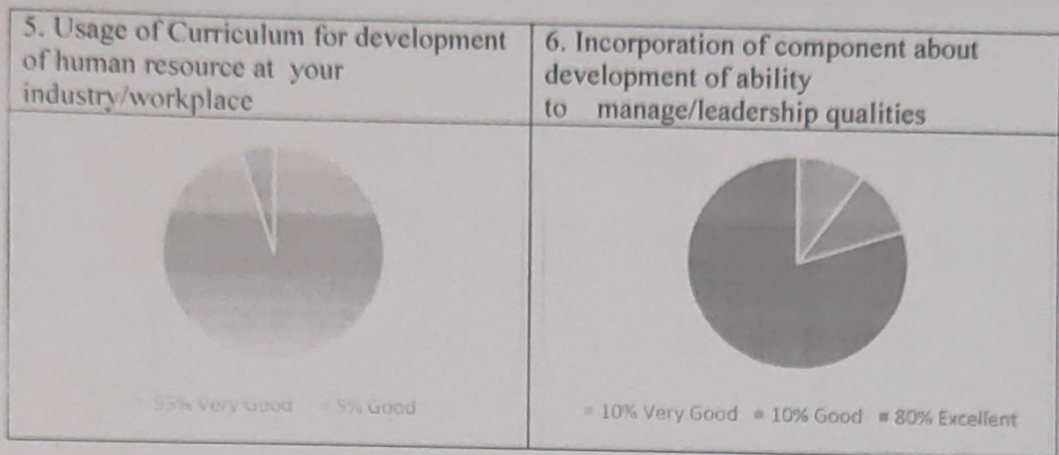
D. Analysis of Employer's Feedback - on Curriculum
AY: 2021-22

Stakeholder: Employers

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]





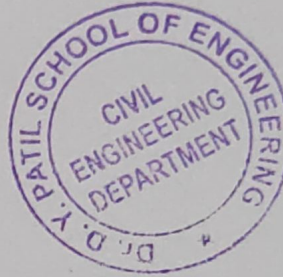
A. Employers Curriculum Feedback Responses:

1. SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
2. Syllabus to include training and skill development courses.
3. Software related courses should be included considering the automation era.



Action Taken from Employers Curriculum Feedback Responses:

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.





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Department of Mechanical Engineering

A.Y. 2021-22

Feedback Analysis



Department of Mechanical Engineering

Teacher's Feedback Analysis
Session: 2021-22





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Department of Mechanical Engineering

**Analysis of Teacher's Feedback - on Curriculum & Action Taken
Session- 2021-22**

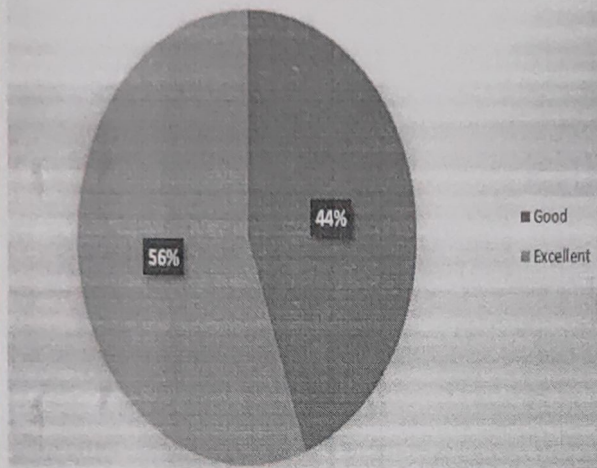
Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E
Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

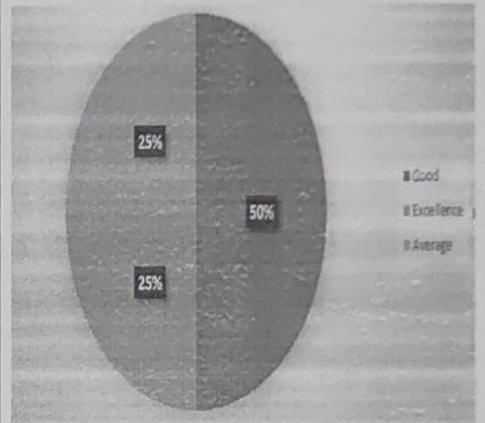
Teachers feedback on curriculum



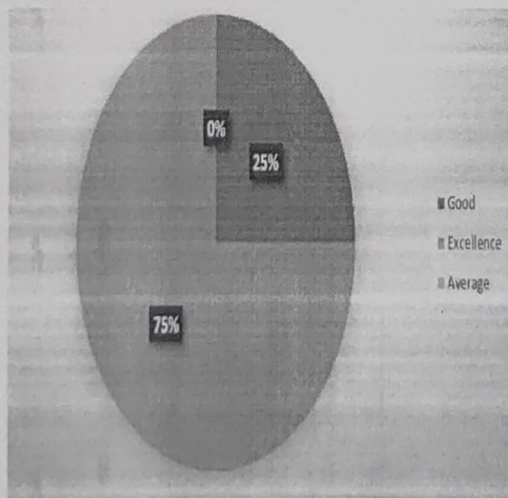
1. Is Curriculum is career Oriented



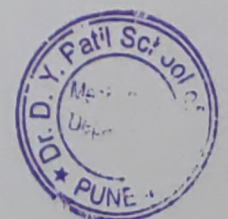
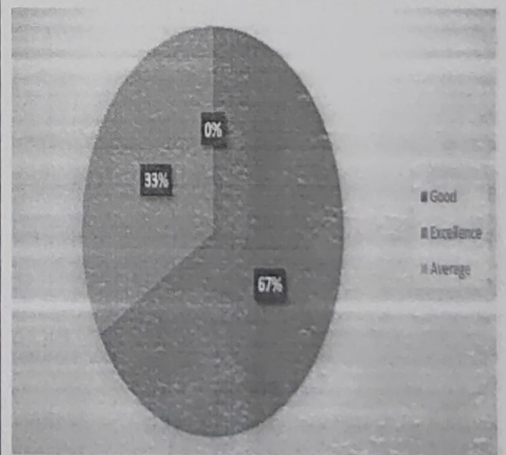
2. Inclusion/Incorporation of latest advancement in subject



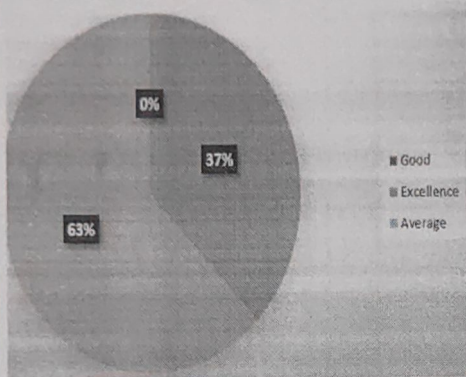
3. Weightage given to Skill Development



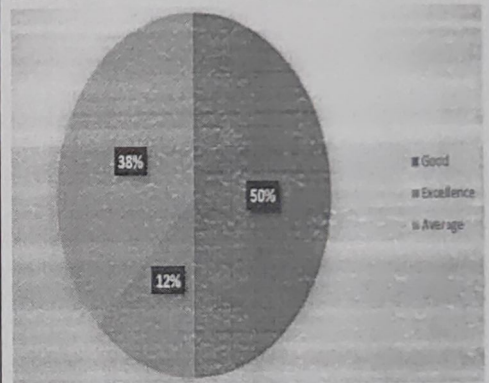
4. Fulfillment of learning Objectives



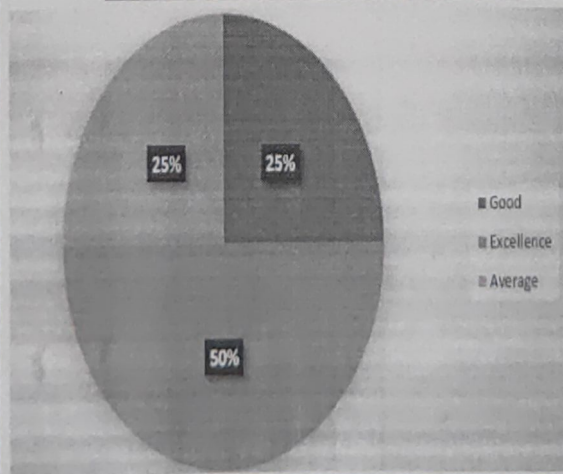
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.



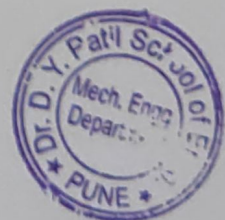


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Department of Mechanical Engineering

Student's Feedback Analysis

Session: 2021-22





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Department of Mechanical Engineering
Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2021-22

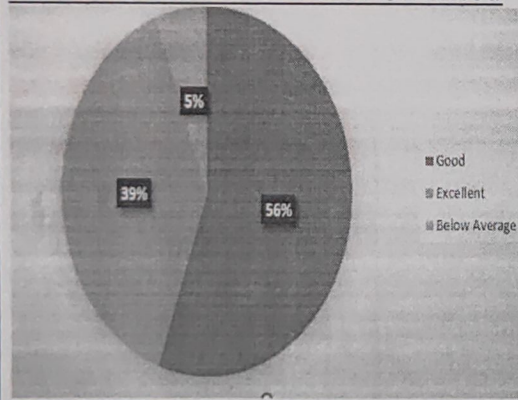
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Mechanical)

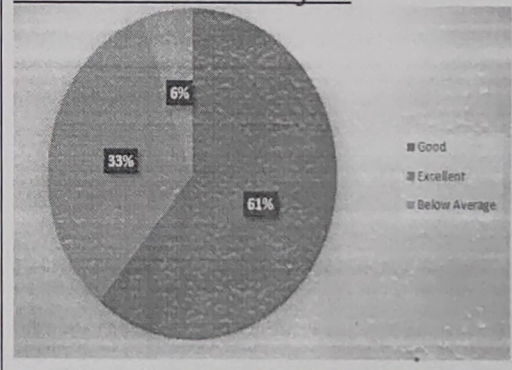
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

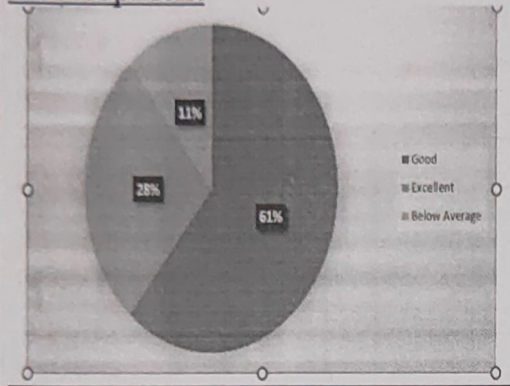
1. Is Curriculum is career Oriented



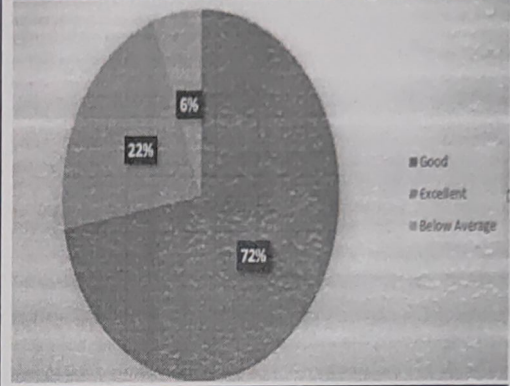
2. Inclusion/Incorporation of latest advancement in subject



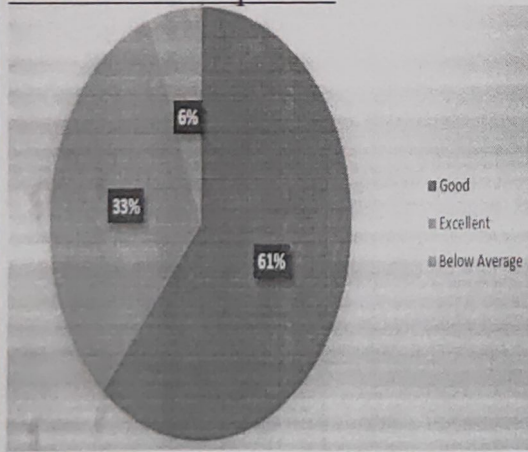
3. Weightage given to Skill Development



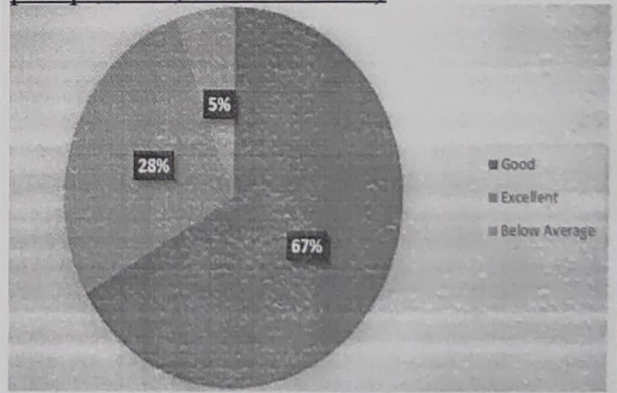
4. Fulfillment of learning Objectives



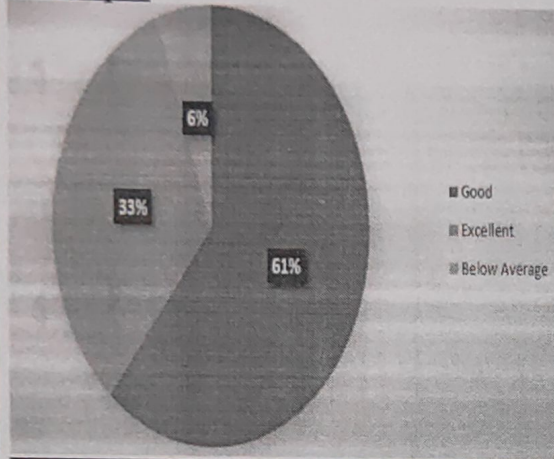
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- 1) It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.





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Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2021-22





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Department of Mechanical Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2021-22

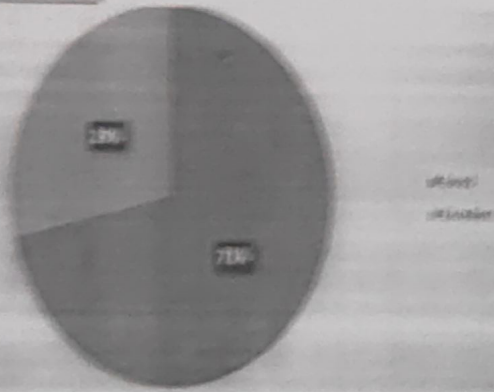
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

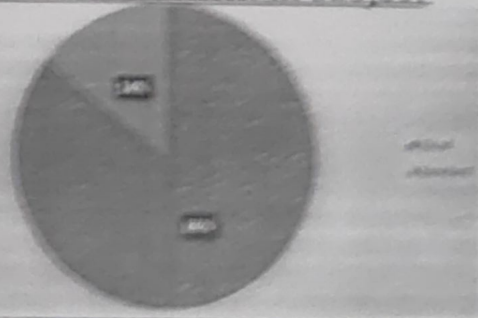
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

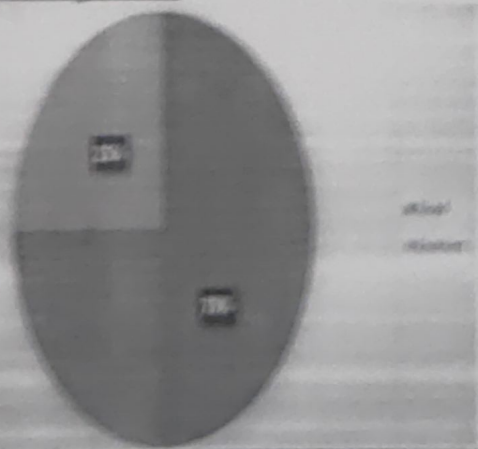
1. Is Curriculum is career Oriented



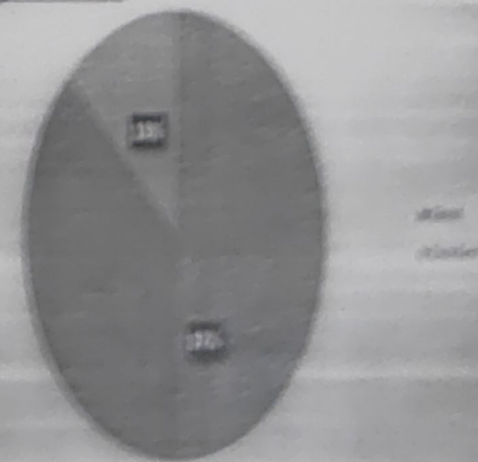
2. Inclusion/Incorporation of latest advancement in subject



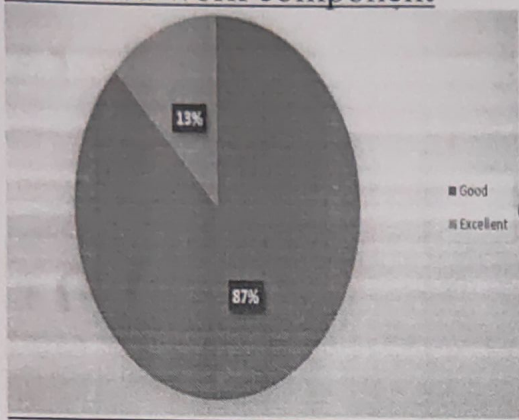
3. Weightage given to Skill Development



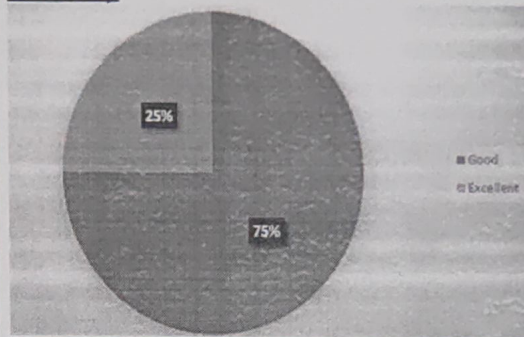
4. Fulfillment of learning Objectives



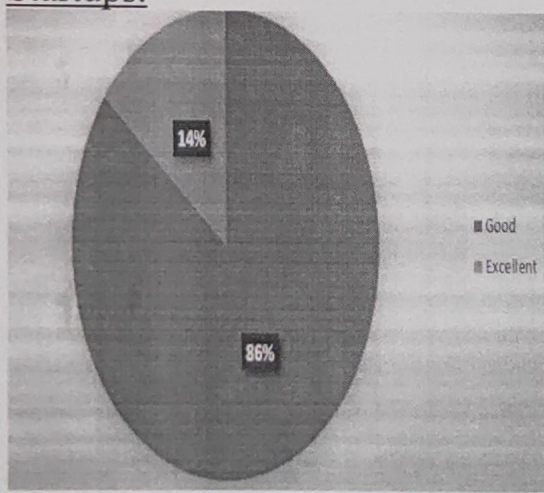
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.



Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.





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Employer's Feedback

Analysis Session:

2021-22



Department of Mechanical Engineering
Analysis of Employer's Feedback - on Curriculum &
Action Taken

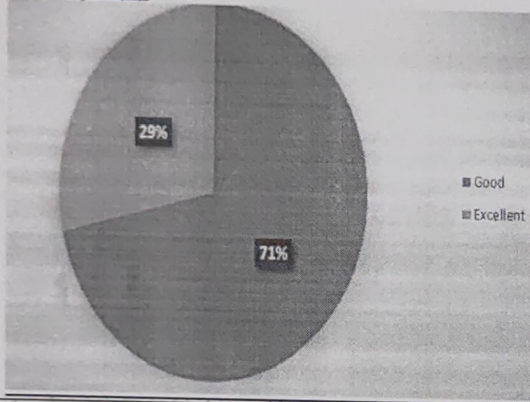
Session- 2021-22

Stakeholder: Employers

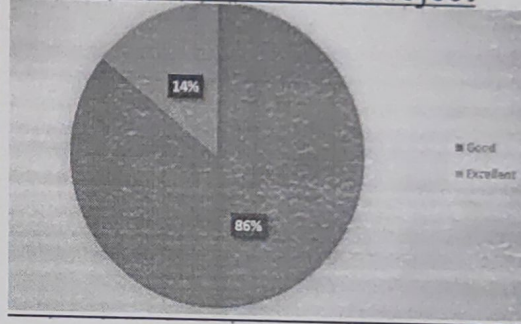
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

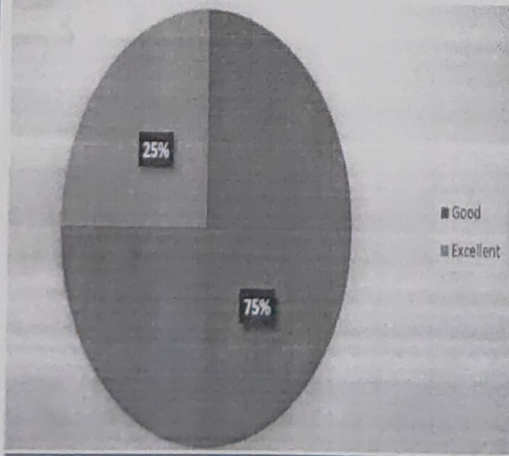
1. Is Curriculum is career Oriented



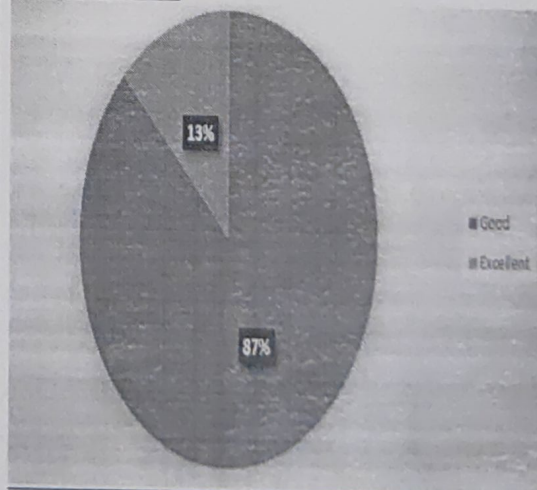
2. Inclusion/Incorporation of latest advancement in subject



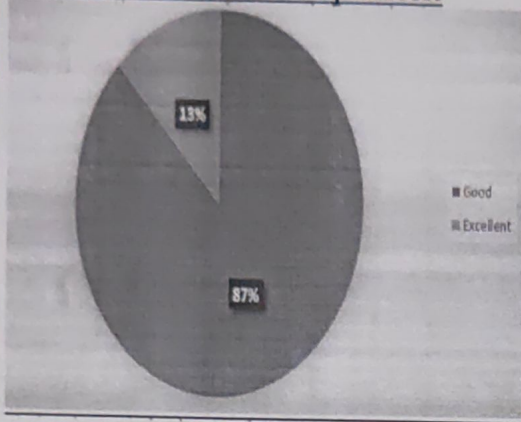
3. Weightage given to Skill Development



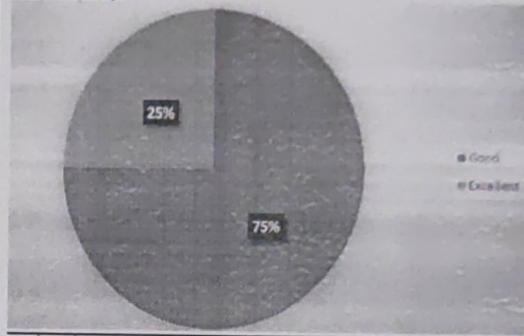
4. Fulfillment of learning Objectives



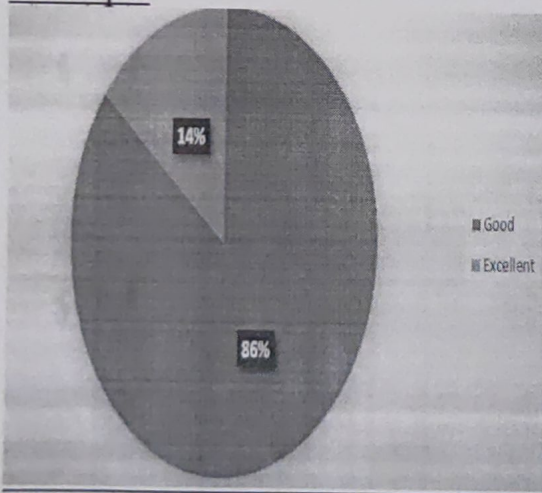
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.

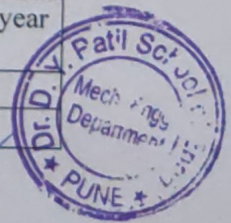


Feedback: -

- SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

Action Taken

- All Programmes have added Internship Program in the Curriculum.



HOD (Mechanical)



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Department of Artificial Intelligence & Data Science

A.Y. 2021-22

Feedback Analysis





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the subject knowledge.

Department of Artificial Intelligence & Data Science

Student's Feedback Analysis

Session: 2021-22





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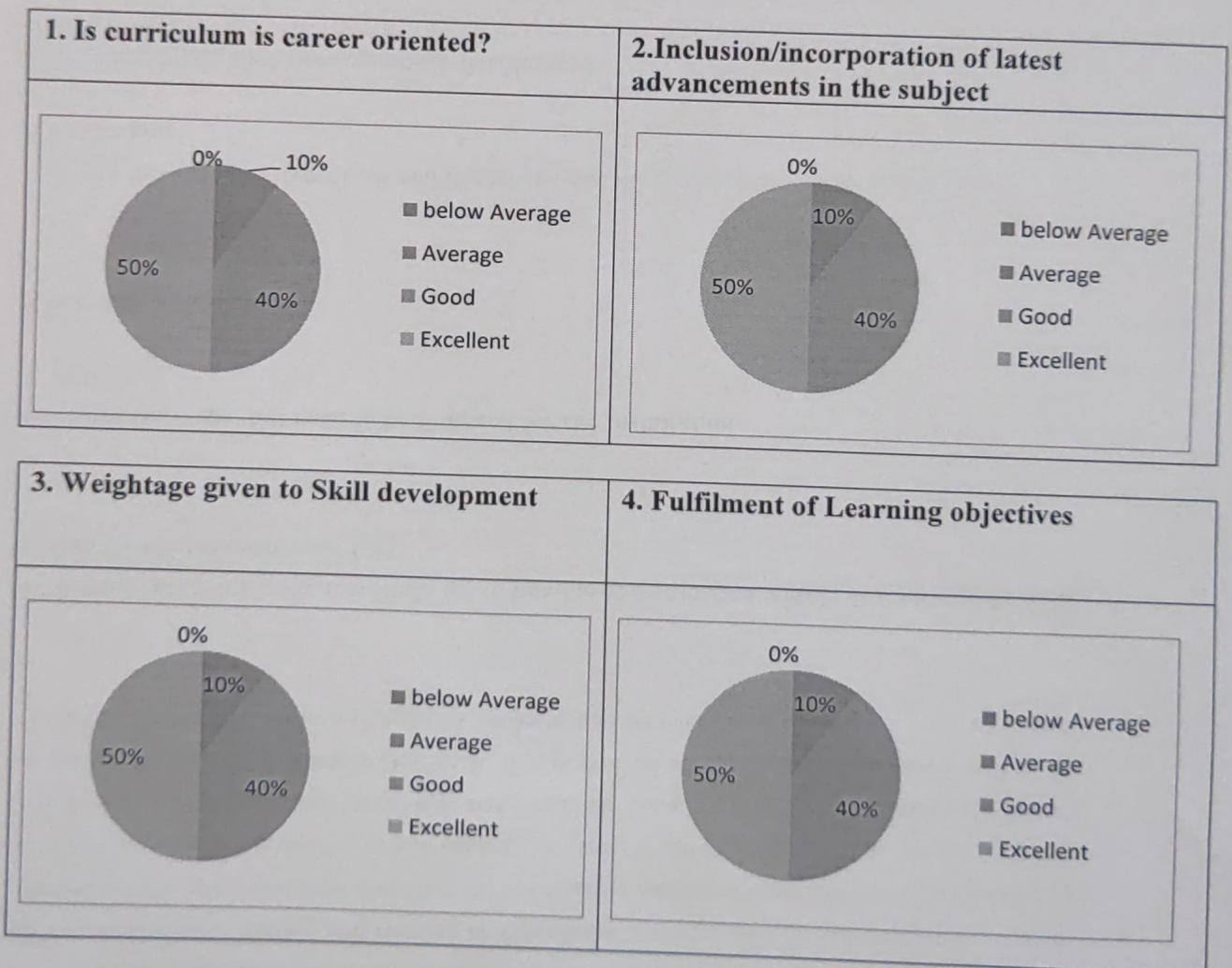
Department of Artificial Intelligence & Data Science

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

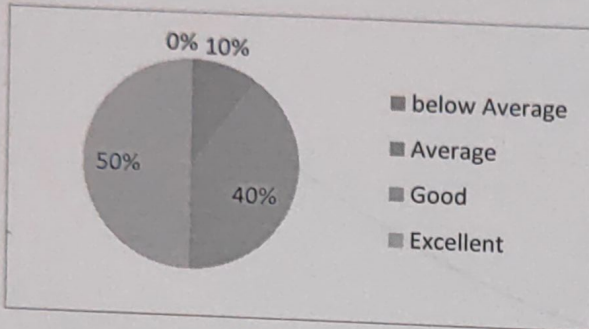
Stakeholder: Students

Programme: S.E (Artificial Intelligence & Data Science)

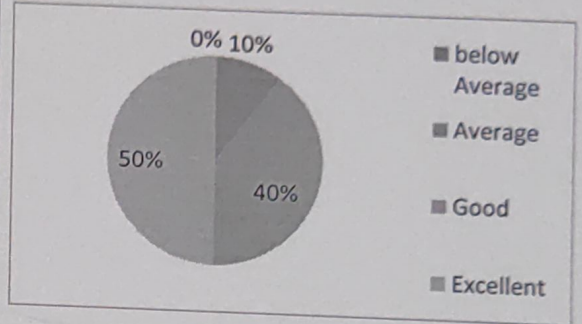
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]



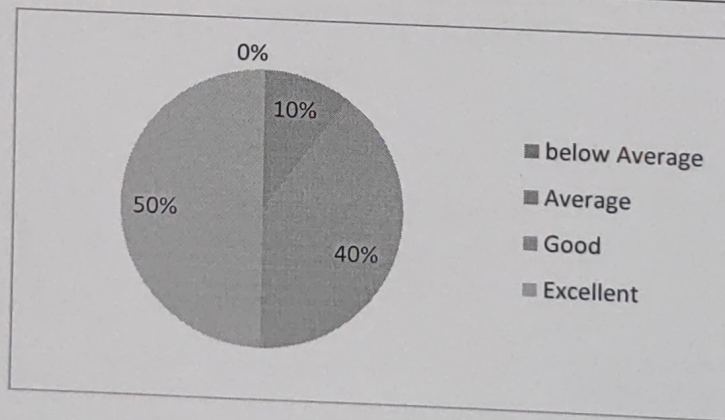
5. Weightage given to practical and field work component



6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



7. Creation of interest to pursue higher education




Remarks / Suggestions

- There are subjects like Drupals and Android Technology ,which can be included in curriculum syllabus
- Subjects & Courses related to industry requirements must be included

Action Taken

- Institute has planned and organized more Industrial visits. Hands on sessions and workshops are conducted by the departments.
- Guest lectures are conducted for gain the knowledge of industry.
- Internship is added in TE 2019 syllabus




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Department of Artificial Intelligence & Data Science

Teacher's Feedback Analysis
Session: 2021-22



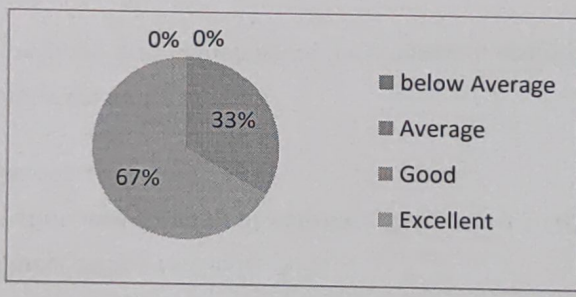
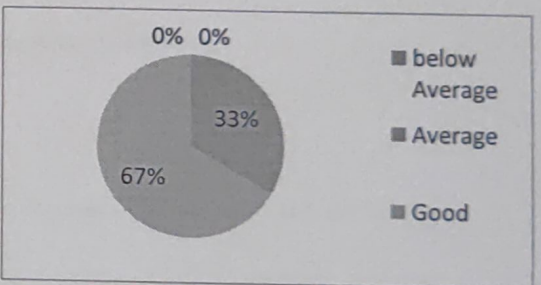
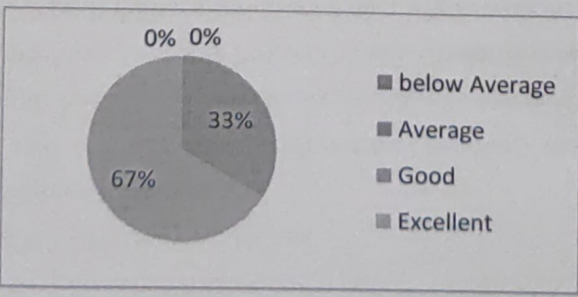
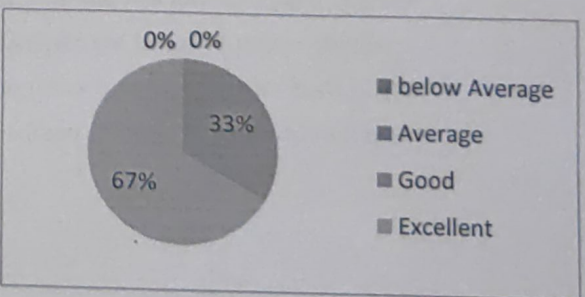


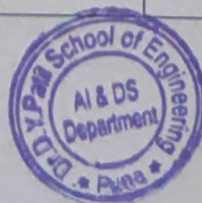
Department of Artificial Intelligence & Data Science

**Analysis of Teacher's Feedback - on Curriculum & Action Taken
Session- 2021-22**

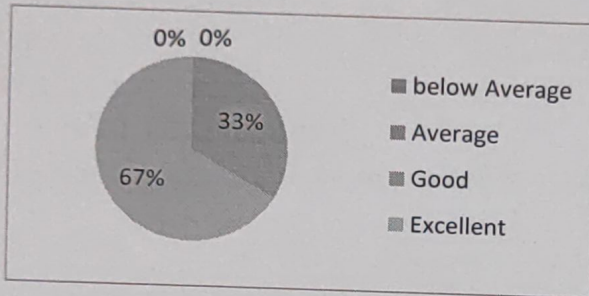
Stakeholder: Teachers: Programme: S.E. in Artificial Intelligence & Data Science

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

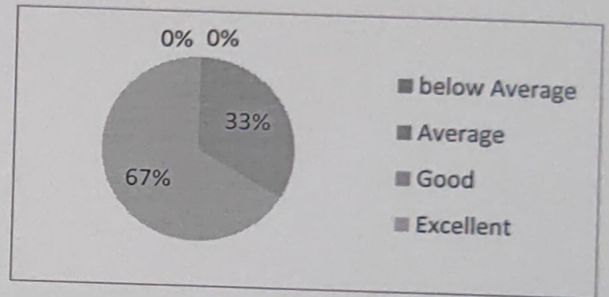
1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics																				
 <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>below Average</td><td>0%</td></tr><tr><td>Average</td><td>33%</td></tr><tr><td>Good</td><td>67%</td></tr><tr><td>Excellent</td><td>0%</td></tr></tbody></table>	Category	Percentage	below Average	0%	Average	33%	Good	67%	Excellent	0%	 <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>below Average</td><td>0%</td></tr><tr><td>Average</td><td>33%</td></tr><tr><td>Good</td><td>67%</td></tr><tr><td>Excellent</td><td>0%</td></tr></tbody></table>	Category	Percentage	below Average	0%	Average	33%	Good	67%	Excellent	0%
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3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course																				
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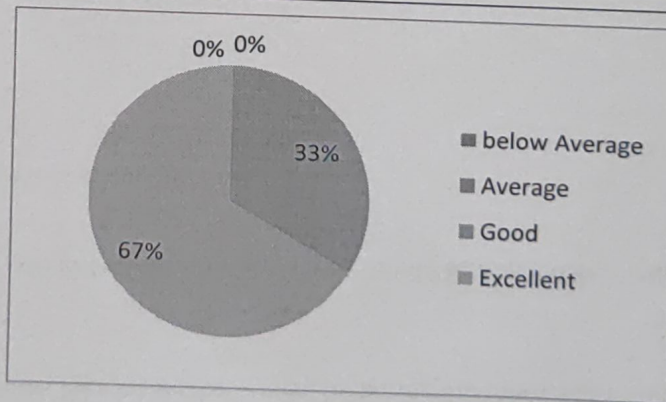
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.



6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



7. The course/program of studies carries sufficient number of optional papers.



Remarks / Suggestions

- Curriculum to include one NPTEL course and should be assessed.

Action Taken

- Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading



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Criteria 1: Curricular Aspects

1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

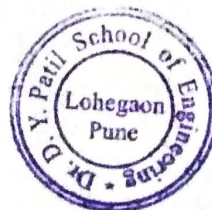
A) Student's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Students Responses & Action Taken Reports

Procedures & Mechanism to conduct Student feedback:

1. All Criteria I coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to all the Class Teachers of SE, TE, BE to Copy the same form to their respective google drive account & share the link of that google form to respective Students of SE, TE, BE of A.Y 2021-22 with Pdf of Syllabus Copy of the respective academic year.
2. All the Students of SE, TE, BE have to give feedback on subject through the google form link & record must be generated.
3. Feedback Report Collection:
Then All CR-I Coordinator will collect the response from all the class teachers of department and will send the report that is generated through google form to criteria I Chairperson.

Students Responses on Curriculum & its transaction for AY 2021-22

1. Students expecting internships
2. Latest software's in curriculum as per industry requirements.
3. Curriculum should be more practical oriented.
4. Subjects & Courses related to industry requirements must be included
5. More Choices of Open Elective Subjects can be added.
6. Add more topics related to applied physics and mathematics
7. Course for various domains such as web, android, machine learning should be included.
8. There are subjects like Drupals and Android Technology ,which can be included in
9. curriculum syllabus





Action taken report

1. Seminars are conducted to introducing latest programming languages used in industry such as python.
2. In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
3. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.
4. A response related to curriculum amendment has been communicated to Board of Studies of respective departments.
5. Institute has planned and organized more Industrial visits. Hands on sessions and workshops are conducted by the departments.
6. Internship is added in 2019 syllabus. Online internship also available for students.
7. Projects based learning subject's helps students to improve their industrial related knowledge.

B| Teacher's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Teacher Responses & Action Taken Reports

Procedures & Mechanism to conduct Teacher's feedback:

1. All HOD's of Department will check the template of google form provided by Criteria Chairperson Copy the same form to their own google drive account Share the link of that google form to respective Teachers of A.Y 2021-22 with Pdf of Syllabus Copy of the respective academic year.
2. All the Teachers have to give feedback on subject through the google form link & and record must be generated.
3. Feedback Report Collection:
All HOD's of Department will send the report that is generated through google form to Criteria I Chairperson.





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Teacher Responses on Curriculum & its transaction for AY 2021-22

1. Curriculum to include one NPTEL course and should be assessed.
2. Include one unit which is completely based on R Programming and reaches to industry.
3. Industry oriented approach should be there for BE Students
4. There should be software /ERP related module for third/final year students
5. Python can be incorporated in SE Syllabus as well so that students
6. All programmes should conduct training and skill development session for students in order to support their higher education.

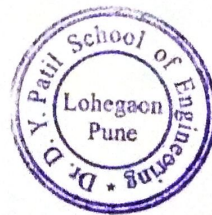
Action taken report

1. Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.
2. BE 2019 Pattern syllabus is industry oriented. Industrial visits are organised for the TE & BE Students to bridge the gap between academia & industry.
3. Students are using ERP for Students related issues.
4. Add on course conducted for students.
5. A response related to curriculum amendment has been communicated to Board of Studies of the respective departments

C] Employer's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Employer Responses & Action Taken Reports

Procedures & Mechanism to conduct Employer's feedback:

1. All Criteria –I Coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to T&P coordinator of department to Copy the same form to their own google drive account & share the link of that google form to respective employers of their department with pdf of Syllabus Copy of the respective academic year.
2. All the Employers have to give feedback on subject through the google form link & record must be generated.





3. Feedback Report Collection:

All Criteria -I Coordinators of Department will collect from their respective T&P coordinator & send the report that is generated through google form to Criteria I Chairperson.

Employer's Responses on Curriculum & its transaction for AY 2021-22

1. Syllabus to include training and skill development courses.
2. SPPU Civil Engineering syllabus should include the field project for project phase I for final year students.
3. Software training courses should be included considering automation era.

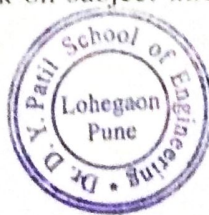
Action taken report

1. Guest lecture on soft skill conducted
2. Mock test are conducted for interview preparation and skill development of students.
3. Add on courses also taken one in semester for students to learn advance topics
4. Software training courses implemented in collaboration with CAD center Pune.
5. Responses related to curriculum amendment has been communicated to Board of Studies of the respective departments.

D] Alumni Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Alumni Responses & Action Taken Reports

Procedures & Mechanism to conduct Alumni feedback:

1. All Criteria -I Coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to their departmental class Teachers, Alumni, Coordinator to Copy the same form to their own google drive account & share the link of that google form to respective alumni's with pdf of Syllabus Copy of the respective academic year.
2. All the alumni's have to give feedback on subject through the google form link & record must be generated.





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3. Feedback Report Collection:

All Criteria -I Coordinators of Department will collect the responses from their departmental Alumni coordinator and send the report that is generated through google form to Criteria I Chairperson.

Alumni Responses on Curriculum & its transaction for AY 2021-22.

1. Subjects & Courses related to Industry requirements must be included from Second Year.
2. More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
3. More Choices of Open Elective Subjects can be added.
4. Syllabus should also include industrial visit.

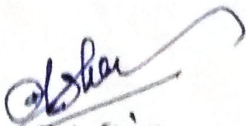
Action taken report

1. Revised syllabus of Savitribai Phule Pune University (SPPU), all program included industry oriented subjected & Project based learning in the curriculum.
2. In order to bridge gap between industry & Academic institute has initiated Honour Subjects from year 2019-20
3. Add on courses also taken one in semester for students to learn advance topics.

All Stakeholder's feedback collected is analyzed and based on all these suggestions an action taken report is prepared and proper action is taken.

Suggestions with regard to curriculum reform are communicated to the respective Board of Studies of each branch.




Principal
Dr F.B.Sayyad